







TUNES, ANTHEMS AND CHANTS,

OLD AND NEW. DESIGNED FOR THE

CHOIR, CONGREGATION, AND SINGING CLASS;

CONTAINING A

CHOICE SELECTION OF TUNES OF EVERY VARIETY OF METRE IN GENERAL USE. ALSO,

Fourteen Chapters on Music, and two on Versification and Chanting.

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TORONTO, C. W.

PUBLISHED BY THE AUTHOR.

PREFACE.

THE VOCALIST is intended to supply a want, that has been long felt by new beginners in music, and members of the different denominations, namely: a cheap text-book, in which the elements are explained in a simple and thorough manner, and a tune-book, which contains a large number of the good old tunes.

The Elements have been divided into twelve chapters, which embrace all the points introduced to a class in a course

of twelve lessons.

Five additional chapters are devoted to Time, Accent, Pronunciation, Articulation, Versification, Chanting, and the use

of the tuning-fork. Their perusal will be both interesting and profitable

All technical terms have been omitted, and the seience presented in a simple manner, and expressed in language that all may understand. The sharps, instead of being placed on the upper part of the staff, are placed on the lower, because it would be much easier to apply the rule for finding the key-note. The Alto is arranged, as it should be, for female voices.

For good reasons, the tunes are numbered, and the paging omitted. The Elementary index is placed in the first part of the book, and the General, Metrical, and first-line index, at the end. The "Elementary Index" will prove to be very con-

venient, as it will enable the student to turn at once to any point throughout the seventeen chapters.

If the name of any tune is forgotten, and a part of the first line of the first stanza is remembered, it may be found by referring to the "Index of the first lines."

The different metres are elassified; that is, all the long metres are together, and all the common metres together, &c.

Among them will be found tunes of every variety of metre in general use.

I would thus publicly express my sincere thanks to Dr. L. Mason, Prof. L. C. Everett, Dr. A. B. Everett, and Dr. Thos.

Hastings, for the use of some of their excellent compositions.

That the Vocalist may be instrumental in awakening a more general interest on the subject of singing, both public and private, and thus assist in elevating the standard of Sacred Music, is the sincere desire of the

AUTHOR.

N. B. A large number of the tunes in this work are private property; publishers are therefore cautioned against using them without permission.

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ELEMENTS OF MUSIC.

CHAPTER I.

Music is divided into three (a) departments.

First, Melody, which relates to sounds differing in pitch - as, high and low. Second, RHYTHM, which relates to sounds differing in length - as, long and short.

Third, DYNAMICS, which relates to sounds differing in power - as, soft and loud. Such is the nature of Musie, that these three distinctions are intermingled in theory, and praetiee.

At the foundation of Music lies a series of sounds, called

P 2 3 4 5 6 7 8 sounds in all. qes. 1 & 2.

The space between two sounds is ealled an interval, from 1 to 2, is an interval, from 2 to 3 is an interval, from 3 to 4 is an interval, from 4 to 5 is an interval, &c. ges. 3.

If there are eight sounds in the seale, it follows that there must be seven inter-

vals. qes. 4.

Intervals may be large or small, some of these intervals are larger than the others, there are five large ones, which we call whole steps, and two small ones, which we call half steps. (d) qes. 5 & 6.

One of the half steps occurs between 3 and 4, and the other, between 7 and 8.

ges. 7.

The places where the half steps come are indicated by a curve. See the scale. Five horizontal lines, with the spaces between them, is ealled

The Musical Staff. (e) ges. 8.

Each line is called a degree, and each space is called a degree. qes. 9.

If each line, and each space is called a degree, it follows that there must be nine degrees. qes 10.

The different degrees of the staff, receive their names from the first seven letters

of the alphabet: a b c d e f g. qes. 11.

The staff is used to represent the pitch of sounds. qes. 12.

This character is ealled a clef. qes. 13.

It is said to be located on the second line, as it crosses that line four times, and neither of the others but twice. ges. 14.

It represents the letter G—that is, the letter G belongs on the same degree as the elef is located, which is always on the second line. qes. 15 & 16.

Clefs receive their names from the letters they represent. The clef, represent-

ing the letter G, is therefore ealled a G elef. (f) qes. 17.

The elef is used to determine the position of the letters on the staff. (qes. 18.) For instance, suppose we wish to ascertain what letter belongs on the fifth line, we first enquire what letter the clef represents, having ascertained that, we take that letter for our starting point.

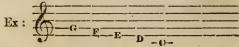
The elef just introduced, represents G, on the second line. The G line, then, will be our starting point. As we use only the first seven letters of the alphabet, and G being the last letter in the series, we must commence a new series, above

the second line.

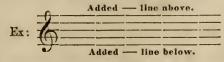
The next letter on the staff above G, would be A, and the next above A, B, &c. By placing the letters on the staff, in regular order, as they appear in the series,

it will be seen that F belongs on the fifth line, Ex:

If we wish to ascertain what letters belong on the staff below G, we simply place the letters in regular order, backwards, descending the series.



As there are only five lines in the staff, we are sometimes under the necessity of making use of short lines, called added lines. (g)



Sometimes more than one added line is used. qes. 19.

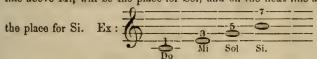
In the training of the voice, we make use of eight figures to represent the sounds of the scale. To these figures, as well as the sounds of the scale, we apply the following syllables. (h)

The letter a, in Fa and La, should be pronounced the same as a in Straw and Flaw

Do Re Mi Fa Sol La Si Do. Pronounced, Doe Ray Mee Faw Sole Law See Doe.

RULE FOR READING MUSIC.

When Do is on a line, Mi will be found on the next line above. On the next line above Mi, will be the place for Sol, and on the next line above Sol, will be



The same rule will apply, if Do is found on a space. ges. 20.

When Do is found on a space, the next space below, will be the place for La, the next space below La, will be the place for Fa, and on the next space below



The same rule will apply if Do is found on a line. qes. 21.

QUESTIONS AND ANSWERS.

- 1. How many sounds compose the scale? Ans. Eight.
- 2. How many primary sounds are there? Ans. Seven.
- 3. What is the space between two sounds called? Ans. An interval.
- 4. How many arc there? Ans. Seven.
- 5. How many whole steps are there? Ans. Five.
- 6. How many half steps? Ans. Two.
- 7. Where do the half steps occur? Ans. Between 3 and 4, and 7 and 8.
- 8. What is this called? Ans. The musical staff.
- 9. What is each line and each space called? Ans. A degree.
- 10. How many degrees are there? Ans. Nine.
- 11. What do they receive their names from? Ans. The first seven letters of the alphabet.
- 12. What is the staff used for? Ans. To represent the pitch of sounds.
- 13. What is this character called ? Ans. A Clef.
- 14. Where is it located? Ans. On the second line.
- 15. What letter does it represent? Ans. G.
- 16. Where? Ans. On the second line.
- 17. What kind of a clef is it called? Ans. The G clef
- 18. What is it used for ? Ans. To determine the position of the letters on the staff.
- 19. What are those ____ short lines called? Ans. Added lines.
- 20. When Do is on a line, what note will be found on the next line above? &c. Ans. Mi, Sol, Si.
- 21. When Do. is on a space, what note will be found on the next space below? &c. Ans. La, Fa, Re.

NOTES.

- 3.—Some music writers have added a fourth distinction, called "Musical Elocution." It relates to a correct intonation of voice and pronunciation of words.
- b.-Derived from two Greek words-Dia, through; and Tonos, tone.
- c .- They are called Primary or Principal sounds,* because they lie at the foundation of the science. The sounds of the scale, with the relation that one sound sustains to another, correspond to the physical construction of the human voice. It is a remarkable fact, that in the human voice there are but seven primary sounds.
- * The term sound will be used in this work instead of tone-because a tone means the human voice, an expression of the tonal system; whereas the term sound may apply either to an instrument or the voice.

d.—In some works it is ealled a (semi) half tone. On examining the Dictionary it will be seen that a tone means a sound. How can we make a half a sound?

e.—Some teachers call it a stave. What is a stave? - Ans. A part of a barrel. (See

Dietionary.) Does the musical staff look anything like a part of a barrel?

f.—People generally eall it a treble elef; but as it is used for three distinct parts, viz. tenor, alto and treble, one male and two female parts, that certainly is not a proper name to apply to it. Inasmuch as it is used for three different parts, one part has as much right to claim it as another. It is just as much a tenor as a troble elef, because it is used for that part; and for the same reason it is as much an alto as a tenor clef. Its proper name | qes. 4. is the G elef.

g.-By some teachers they are called leger lines. We call them added lines, because they are simply added to the staff to meet certain exigencies. For instance, if we wish to write music two degrees above or below the staff, we must make use of temporary lines.

h.-Guido Aretinus, a Benedictine Monk of Arezzo, a city of Tuseany, has the credit of being the inventor of the present system of notation, founded on the adaptation of the syllables-Ut, Re, Mi, Fa, Sol, La. These syllables he took from the following hymn:

Ut queant laxis resonate fibris, Mira gestorum, famula tuorum; Solvi polluti, labii reatum.

Sancti Johannis.

The present staff, as well as the scale, was invented in the 11th century.

CHAPTER

THE SCALE OF



Is here represented with the letters as they are permanently located upon the staff.

It is very important that the syllables be thoroughly memorized, and the order in which they come, both ascending and descending.

A line drawn across the staff is called a bar, and the space between two bars,

is called a measure. (b) ges. 1 & 2.

	Bar.	Measure.	Bar.	Measure.	Bar.
Ex:			_ 		
			L		

At the beginning of a piece of music, (on the upper part of the staff,) a figure called the numerator, is placed to indicate the number of parts or beats in ?

measure. (c) qes. 3. Ex: 2

When the figure Two is used, the music is said to be in Double Measure. (d)

The beats in Double Measure are performed down and up. qes. 5.

The full measure must always be commenced on the downward beat. as. 6. In beating time, we make use of the right hand and fore arm, keeping the wrist perfectly stiff, passing quickly from point to point, pausing at each point. The hand should pass from a perpendicular position, to an angle of 90 degrees.

Ex : 2

This character which is used to represent a sound, is called a whole (e) note. ges. 7.

This is called a half note. (f) qes. 8.

Two heavy bars thus: (g) indicate the end of the tune.

QUESTIONS AND ANSWERS.

- 1. What is a line drawn across the staff called? Ans. A bar.
- 2. What is the space between two bars ealled? Ans. A measure.
- 3. What is the Numerator used to indicate? Ans. The number of beats in a measure.
- 4. When the figure two is used, what measure is it called? Ans. Double measure.
- 5. How are the beats in double measure performed? Ans. Down and up.
- 6. On what beat must we commence a full measure? Ans. The downward beat.
- 7. What is this called? Ans. A whole note.
- 8. What is this Pealled? Ans. A half note.

NOTES.

a.-All seales receive their names from the letter located on the degree where Do is found. For instance, if Do comes on the G line or space, the music is written in the seale of G. If it (Do) comes on F space or line, the tune is in the scale* of F.

* Some people call the scale "The Gamut."

b.—Some teachers call it a bar. The line drawn across the staff is a bar; it is used for dividing music into equal portions, called measures.

c .- It is to be regretted that some authors have digressed from this simple mode of rep-

resenting time, and have introduced these

<u>=e==e=</u>

almost meaningless characters, to represent certain modes. The first represents (2) a slow movement; and the second (2) a quick movement. They might just as well have used a turtle to represent one, and an antelope the other.

d.—Writers often call double measure "common time," and why? Is it because there is such a thing as uncommon time? If there are two beats in a measure, why not indicate that number of beats by placing the figure 2 at the beginning of the music? Or, if there

are four parts or beats in a measure, indicate as much by using the figure 4?

e.—The whole note is sometimes called a semibreve, and the half note a minim. Such terms are not calculated to convey to the mind the slightest idea as to the real or relative value of the note. If all notes were expressed fractionally, the mind would readily conceive the relative value of the different kinds, as soon as they were mentioned or represented.

f.—Some people confound this term with tone. A tone is a sound, but a note is simply

a character used to represent a sound.

g.—The period bar | is used by some writers at the end of every line, and by others

at the end of every two lines; and this I character at the end of the tune. For several good reasons, both have been omitted in this work, and the double period bar placed at

the end of all the tunes.

CHAPTER III.

This eharacter is said to be located upon the fourth line, (the degree between the two dots.) qes. 1.

It represents the letter F, that is wherever it is located, that is the place for F. qes. 2.

As remarked in the first Chapter, "Clefs receive their names from the letters they represent," this representing F, it is therefore called the F (a) Clef. qes. 3.

It is always used for Bass. (pronounced Base,) a part adapted to low male voices, and sometimes for the Tenor, (b) a part adapted to high *male* voices. Whenever it is used, Do, the first sound of the scale is located on a different agree to what it is when the G Clef is used.



A heavy dash placed below a line is ealled a whole rest, (e) and one placed

above the line, is called a half rest. qes. 4 & 5. Ex:

The rest is used to indicate silence, although the singing is suspended, the beating of time must be continued.

QUESTIONS AND ANSWERS.

- 1. Where is this elocated? Ans. On the fourth line.
- 2. What letter does it represent? Ans. F.

3. What is it called? Ans. The F clef.

- 4. What is this called? Ans. A whole rest. Why? Ans. Because it is below the inc.
- 5. This is called what? Ans. A half rest. Why? Ans. Because it is above the line.

NOTES.

a.—It is often called the bass clef. It is true that it is always used for the bass, but it is also (occasionally) used for the tenor, and therefore it cannot be, strictly speaking, a bass elef. It should be called the F clef, because it represents the letter F.

b.—When the F clef is used for the tenor, it represents positive pitch; but when the G clef is used, the music is intended to be (as it really is) sung eight degrees below. This is owing to the fact that there is an octave difference in the pitch, between the adult male and female voices. Although the same clef is used for the tenor as the treble, and to the eye the pitch is the same, yet a female should not, under any circumstances, sing the tenor, as she would be singing an octave (eight degrees) higher than the music is intended to be

sung. Formerly a character called a C clef, was used for the tenor. It repre-

sented C on the degree between the two heavy dashes.

c.—There are as many kinds of rests as there are notes. Rests, as well as notes, represent relative, and not positive time, (See Chapter 13,)

CHAPTER IV.

At the beginning of a piece of music, (on the lower part of the staff,) a figure is placed, called the Denominator, which is used to express what fractional part of a whole note must receive one beat. qes. 1.

If the figure Two, is used as the Denominator, a half note receives one beat,

and of course a whole note must have two beats.

The note that receives one beat is called a primitive note, (a) a measure filled with primitive notes, is called a primitive measure. qes. 2 & 3.

This character is called a quarter note. (b)

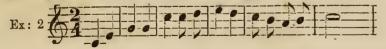
If a half note receives one beat, two quarter notes must be sung to one beat.

When a measure is not filled with primitive notes, it is called a Derived measure. qes. 4.



A dash or hook added to the stem of a note, is used as a sign of subtraction, for instance, this is called a quarter note, if a hook is added to the stem of it, thus: it will represent only a half as much time as it did without it, and instead of its being called a quarter, it would be called an eighth note.

Sometimes two eighth notes are tied together, thus: 2 Notes represent relative, and not positive time. A tune written in quarter notes, is not necessarily to be sung any faster than another written in half notes.



In example 2 a quarter note receives one beat, it may be sung just as slow as example 1. The primitive *note*, is the standard of measurement throughout the music, if it is sung long, all the other notes must be long in proportion.

QUESTIONS AND ANSWERS.

1. What does the Denominator express? Ans. What fractional part of a whole note must receive one beat.

2. What is the note called that receives one beat? Ans. A primitive note.

A measure filled with primitive notes is called what? Ans. A primitive measure.
 A measure not filled with primitive notes is called what? Ans. A derived measure.

5. What kind of a note is this ? Ans. A quarter.

6. What is this called Ans. An eighth note.

NOTES.

a.—Any kind of a note, except a whole one, may be used as a primitive note. (See Chapter 13.) The time of every other kind of a note in a tune is governed by the time that is given to the primitive note. If it is sung fast, or slow, all the other notes must be fast or slow, according to the relation they sustain to it.

b.—In some works this is called a crotchet, and this a quaver. We reject those

technicalities for the same reason as given in Note e, Chap. 2.

CHAPTER V.

In order to have a variety of music, we move the scale from one degree to another. This changing of the position of the scale, is called *The Transposition*.

There is one Transposition which leads to the introduction of Sharps, and another to the introduction of Flats.

There are two modes of Transposing in the sharps, viz: by a fifth above,

and a fourth below - the former we will use.

We take C, the second space of the Bass, for our starting point. On this second space we build two octaves, and place curves to indicate the position of the half-steps. We commence at the bottom, ascend and count off five. The degree on which the fifth is found, is the place where we commence a new scale.



We find that it comes on G, the fourth space. On the fourth space, then, we represent the first sound of a new scale, called the scale of G. (a)

Having represented a new scale based on G, and numbered each note, we must now ascertain whether the half-steps come between the right figures or not.

As the new scale does not extend far enough down, to reach the first half step in the old one, we will examine the next. The second half-step, comes between the first space above, and the added line, we will indicate it by a slur, on the same parallel degrees in the new scale, and see where it will come. It comes between 3 & 4, which is right. See Ex: We will now see where the next half-step (in the old scale,) comes. It will be seen to come between the first line and the first space of the Treble staff. We will indicate it by a dotted curve, ou the same interval below, and the subtraction of a half-step from the interval above. parallel degrees in the new scale, to see between what figures it will come. It comes between 6 & 7, which is wrong, because the half-steps must always come between 3 & 4 and 7 & 8:

This descrepancy arises from having commenced the new scale on the same degree as the fifth of the old one.

This # character is called a sharp. qes. 1

It is used (b) to represent a sound a half-step higher, than the degree represents, upon which it is placed, for instance, the last note in the third measure in this example, is F.



It represents the sound that belongs to the first space, but the last note in the fifth measure, is not F, but F sharp, it represents a sound a half-step higher.

Between 6 & 7 in the new scale, is a half-step, and between 7 & 8 a whole step, both of which are wrong. If we can increase the distance between 6 & 7 a half step, and shorten the distance betweet 7 & 8 a half step, the scale will be right.

If, between 6 & 7 the distance is only a half-step, by placing a sharp to the left of the 7th, it will be a whole step, because sharp seven (\$7,) represents a sound a half-step higher than the degree represents, upon which it is placed. It is quite evident then, that by placing a sharp to the left of the 7, there will be a whole step between 6 & 7, and a half-step between 7 & 8.



A sharp placed upon any degree, indicates the addition of a half-step to the

The sharp just introduced we place between the clef and the fraction that it may become the signature (c) of the scale.

It indicates that the music is written in the scale of G.

The sharp the farthest from the clef we call the right hand sharp. ges. 3.

The right hand sharp is always Si, the seventh of the scale.

Rule for finding the Key-Note in Sharps.

Do, (the Key Note,) is found on the first degree above the right hand sharp. qes. 4. The Scale of G. One Sharp-F.



QUESTIONS AND ANSWERS.

1. What is this a called? Ans. A sharp.

2. How much higher than the degree does it represent a sound? Ans. A half step.

3. What is the sharp farthest from the clef called? Ans. The right hand sharp.

4. Where is Do found in the sharps? Ans. On the first degree above the right hand sharp.

NOTES.

8 - It is called the scale of G, because G is the key-note, and the scale is founded on the

scales. (See Note a, Chap. 2.)

b-We are told in some music books that a sharp raises a tonc (sound) a half step. Common sense teaches us, that if while making a sound, we raise the voice the slightest, we are not making the same sound, but another, one that is entirely different. How then are we to raise a sound? It cannot be done! It is one of the impossibilities, and its promulgation is a monstrous error.

c-The signature is used to indicate what transposition has taken place, so that the instrumentalist may know what letters to sharp. The sharps are the result of transposition. To the voice all scales are alike-that is, when we sing a tune written in sharps or flats, we are not aware when we sing them (sharps and flats), because they are simply used to represent the half steps in their proper places. The scale must correspond to the con-

struction of the voice.

CHAPTER VI.

If we wish to continue the transposition, we must commence a new scale on the same degree as the fifth of the last (G) scale, and sharp the 7th, and that The Scale of D. Two Sharps — F and C. will give us



A sharp placed between the clef and the fraction, besides being called the signature, is also called an incidental: because it belongs to the scale in which the music is written. qes. 1.

But a sharp placed to the right of the fraction, is called an accidental, because it does not belong to the scale in which the music is written. qes. 2.

The rule for pronouncing the accidental sharp is as follows: The last part of the name of the note, receives the sound of E, as in thee. qes. 3.

The relation between the accidental and the note on the next degree above it, is the same as between Si and Do. An accidental sharp is never placed to the same degree as that letter is located upon. This explanation will suffice for all succeeding left of Mi and Si, because the interval between them and the next degree above, is only a half-step.

> Accidentals may appear in any scale, but in all cases, their influence is confined to the measure in which they appear, except the first note in the following

measure is on the same degree as the accidental.

In that case, its influence is felt through all succeeding measures, until a measure commences on a different degree. qcs. 3. Ex:



QUESTIONS AND ANSWERS.

- 1. What is a sharp called that is placed between the clef and the fraction? Ans. An incidental.
- 2. A sharp to the right of the fraction is called what? Ans. An accidental. 3. What sound does the last part of the accidental sharp receive? Ans. E.
- How is Do, pronounced? Re?, Fa?, Sol? La?. Ans. Dee, Ree, Fee, Sce, Lee.
- 4. When must we cease to recognize an accidental? Ans. When a measure commences on a different degree.

CHAPTER VII.

If we wish to continue the transposition, we must count off five of the last scale, and build a new one on the same degree as the fifth, sharp the 7th, and that will give us

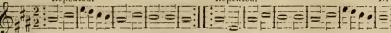
The Scale of A, Three Sharps — F, C, and G.



To save room in writing music, a perpendicular row of dots, thus: is used to indicate a repeat. qes. 1.

The music to the left, or between two rows of dots, is to be repeated, thus:

Repeated.



Da Capo, or D. C. is used to indicate that we must sing from the beginning. qes. 2.

A dot represents (a) one half of the time of the note or rest, to the right of

which it is written. qes. 3.

For instance, this character we call a whole note, one half of it would be the time of a half note, if we place a dot to the right of it, it would then be equal to three halves, and in like manner any sound may be lengthened.

Ex: O'I POO, O'I PPP, P'I 999, See Chapter 13.

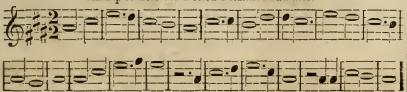
The note that receives one beat, is called a primitive note. See Chapter 4.

Dotted primitives receive the movement of two beats. qes. 4.

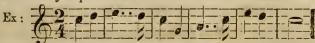
Although the dotted primitive does not fill a measure, the sound must be prolonged while the hand passes down and up, the balance of the measure must be sung after the hand has arrived at the upward point.

Sometimes the dotted primitive is placed in the last part of the measure, in that case, the short note is to be sung as soon as the hand leaves the upward point.

Examples with the Dotted Primitive and Rest.



When two dots follow a primitive note, the sound must be prolonged until the hand is ready to perform the first beat of the next measure.



The right hand dot represents one half of the time of the left.

QUESTIONS AND ANSWERS.

I. What is a perpendicular row of dots used to indicate? Ans. A repeat.

2. What does D. C. indicate? Ans. To sing from the beginning.

3. How much time does the dot represent? Ans. One half of the time of the note to the right of which it is written.

4. How many beats must a dotted primitive receive? Ans. Two beats.

NOTE.

a.—It is said by a large number of teachers that a dot increases a note one half. This is not so, for as soon as we attempt to increase a note we destroy its identity. The dot is used as a sign of addition.

CHAPTER VIII.

If we take the fifth of the last scale, as the basis of a new scale, and sharp the 7th, we will get

The Seale of E, Four Sharps - F, C, G, and D.



A character thus, ? placed above or below a note, is called a pause. qes. 1. It is used to indicate that we are to prolong the sound, and cease beating time. qes. 2.

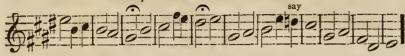
It is generally recommended that the note receive the time of two beats.

This \(\) character is called a natural, (qes. 3.) it is used to cancel sharps and flats. qes. 4.

When it is placed to the left of a sharped or flatted note, it indicates that the sound is to be made which belongs to the degree upon which the sharp or flat is located.

When it is placed to the left of a sharped note, the last part of the name of the note receives the sound of A, as in fate. qes. 5.

Example with the Pause and Natural.



QUESTIONS AND ANSWERS.

1. What is this character called? Ans. A pause.

2. What does the pause indicate? Ans. That we must cease beating time, and prolong the sound.

3. What is this this character called? Ans. A natural.

4. What is the natural used for? Ans. To cancel sharps and flats.

5. When a natural is placed to the left of a sharped note, what sound does the last part of the name of the note receive? Ans. A.

How is Mi, pronounced?, La?, Si?. Ans. May, Lay, Say.

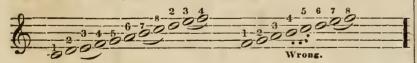
CHAPTER IX.

Having introduced all the sharp (a) scales that are generally used, we will turn our attention to the flats.

There are two modes of transposing in the flats, viz: five below and four

above, the latter we will use.

We will take the added line below, treble staff, for our starting point, and on it represent an octave and a half, count off four, and represent the first sound of a new scale on that degree, which will be the first space of the staff.



Having represented a new scale, founded on the first space, we must now ascertain in regard to the half-steps, and see if they come in the right places or not.

We will examine the upper one first. It will be seen that it comes between the fourth space and the fifth line, having represented it by a curve on the same parallel degrees in the new scale, it is found to be right, because it comes between the right hand flat. qes. 4.

**The right hand flat is always to be a superior of the right hand flat is

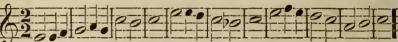
third line and the third space. Having indicated it by a dotted curve, between the same parallel degrees in the new scale it comes between 4 & 5, which is wrong, because it (a half-step.) must come between 3 & 4.

This b character is called a flat. ges 1.

It is used (b) to represent a sound a half-step lower than the degree represents upon which it is placed. ges. 2.

In the following example, it will be seen that there are three notes on the third

line.

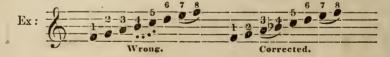


The first must be sung or played B, the sound which that degree represents. But the second, in consequence of having a flat to the left of it, must be sung or played B flat, another sound a half-step lower.

In the following example we have a half-step between 4 & 5, which is wrong. We can increase the distance one half, and make it a whole step, by placing a flat

to the left of the 4th.

By this operation we reduce the distance between 3 & 4 one half, which will leave it a half, instead of a whole step.



A flat placed upon any degree, indicates the addition of a half-step to the interval above, and the subtraction of a half-step from the interval below.

The flat just introduced, we place between the clef and the fraction that it may become the signature (c) of the scale.

It indicates that the music is written in the scale of F. (d)

The flat the farthest from the clef, is called the right hand flat. qes. 3.

RULE FOR FINDING THE KEY NOTE IN FLATS.

Do, (the key note,) is found on the fourth degree above, and the third below the right hand flat. ges. 4.

The right hand flat is always Fa, the fourth of the scale.

The Scale of F, one Flat — B.



When the figure three is used for the Numerator, the music is written in triple measure, the beats of which are performed Down, Left, and Up.

Ex:

The hand should pass quickly from point to point, and pause at each point. qes. 5 & 6.

Left.

A character made thus: ___ is called a tie or slur, it is used to connect two or more notes, on the same, or on different degrees, it indicates that the notes are all to be sung to one syllable. Ex:



QUESTIONS AND ANSWERS.

1. What is this b character called? Ans. A flat.

2. How much lower does it represent a sound than the degree upon which it is placed?

Ans. A half step.

3. What is the flat called that is the furthest from the elef? Ans. The right hand flat.

4. Where is Do found in the flats? Ans. On the fourth degree above, and the third below the right hand flat.

5. When there are three beats in a measure, what kind of measure is it called? Ans. Triple measure.

6. How are the beats performed ? Ans. Down, left, and up.

NOTES.

8.—It is very seldom that more than four sharps are used in vocal music. Two tunes have been inserted to show that music may be written with five and six sharps. The rule

for finding the key-note will apply the same to these tunes as to any others written with a less number of sharps. (See tunes 201 & 212.)

b.—Books tell us that a flat lowers a sound a half step, but they do not prove it. It must be quite evident, to every reflecting mind, that as soon as we lower our voice from any assumed pitch, we make a sound that is entirely different. (See Note b, Chap. 5.)

c.—The influence of a signature is felt on every eighth degree of the staff, therefore Do,

the key-note, is repeated on every eighth degree.

d.—Called the scale of F, because the scale is founded on the F degree. To the voice all scales are alike, except in pitch; but to the eye they differ according to their transposition. The sharps and flats are the consequence of transposition,—that is, the new position is assumed first, then the new scale is built on that degree. The consequence is, that the half steps do not come between the right figures; we have therefore to use these new characters, (sharps and flats,) in order that the scale might correspond to the physiological structure of the voice.

CHAPTER X.

If we base a new seale on the same degree as the fourth of the last scale, and flat the fourth, we will get

The Seale of B Flat. Two Flats, B and E.

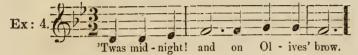


A tune may commence on any beat. This is necessary, in order that the accent of the music may agree with that of the poetry.





on the upward beat, because there is only one beat in the first measure.

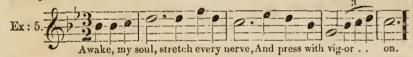


commences at the left beat, because it is written in triple measure, and the first measure is only half full.

When the first measure is not full, the last will not be full, if the notes contained in the first measure, were added to those in the last, they would be equal to a full measure.

Three notes tied or slurred together, with the figure three, written above or below, is called a Triplet. qes. 3.

Triplets never receive but one beat. qes. 4.



QUESTIONS AND ANSWERS.

- 1. On what beat must we commence the full measure? Ans. The downward beat.
- 2. When there is only one beat in the first measure, what beat must we commence on ! Ans. The upward beat.
 - 3. What is this of called? Ans. A triplet.
 - 4. How many beats do triplets receive? Ans. One.

CHAPTER XI.

We go through the same process to get this scale, as we did the last, viz: represent a succession of eight sounds, on the same degree as the fourth is located, It is possible that a tune written in the one may be sung on the pitch of the other. (See and flat the fourth,

The Scale of E Flat, (a) Three Flats - B. E. and A.



A natural placed to the left of a flatted note, indicates that the sound is to be made which belongs to the degree, upon which the natural is placed. The last part of the name of the note receives the sound of E, as in thee. ges. 1.

D. S. or Dal Segno, indicates that we must sing from the sign which is generally made, thus: \$ ges. 2. Ex:



4 or Quadruple measure is simply two measures of double measure thrown into one. See Chapter 13, Example 8.

QUESTIONS AND ANSWERS.

- 1. When a natural is placed to the left of a flatted note, what sound does the last part of the name of the note receive? Ans. E.
 - How is Do, pronounced?, Re?, Fa?, La?. Ans. Dee, Ree, Fee, Lee.
 - 2. What does D. S. indicate? Ans. Commence from the sign.

NOTE.

a.—Although the notes read the same in E as in E flat, they are by no means the same. tune 264.) The real difference between the two scales is a half step in the pitch.

CHAPTER XII.

If a succession of eight sounds are represented on the fourth of the scale of a half step in the pitch. (See tune 270.) E flat, and the fourth is flatted, we will have

The Scale of A Flat, (a) Four Flats—B, E, A, and D.



Characters made thus: 1111 are ealled Staecato marks. They indicate that the notes are to be performed in a short and distinct manner. Ex:



When a flat is used as an accidental, the last part of the name of the note receives the same sound as A, in Fate. qes. 1.



For other varieties of time, see Chapter 13.

Having presented all the scales (b) and the elements, we will close this Chapter by giving a few general explanations, and a table of Musical Terms.

QUESTIONS AND ANSWERS.

1. When a flat is used as an accidental, what sound does the last part of the name of the note receive? Ans. A.

How is Mi, pronounced?, Sol?, La?. Ans. May, Say, Lay.

NOTES.

a — The notes in A flat read the same as in A; the difference between the two scales is half step in the pitch. (See tune 270.)

b.—It is seldom that a piece of vocal music is written in more than four flats. To show that such a thing is possible, two tunes have been inserted in this work. (See tunes 230 and 197.) The same rule for finding the key-note will apply to these, just the same as to tunes written with a less number of flats.

THE CHROMATIC SCALE (a)

Is simply a succession of twelve half-steps. Ex:



Although the above is ealled a seale, it by no means corresponds to the general idea of a scale, it is entirely artificial. Strictly speaking, there is but one seale, viz: the Diatonie, which corresponds to the structure of the human voice.

NOTE.

a.—Chromatic, from the Greek word Chrome, signifying color. Among the Greeks, the notes that were to be played sharp or flat were written with ink of a different color.



"In the *Minor Scale*, there are eight tones, and of course, seven intervals. In ascending, the 6th and 7th are sharped, and the half-steps come between 2 and 3, and 7 and 8. But in descending, the 6th and 7th are not sharped, and the half-steps come between 2 and 3, and 4 and 5."

Here we have a succession of sounds represented, based on E, although the signature plainly indicates that it is in the scale of G, yet, books and not a few teachers tell us, that it is in E Minor, shall we believe our own eyes, or shall we

believe what others tell us?

This calling scales out of their proper names, is not only contrary to science, but also to reason.

The idea of ealling a succession of sounds, a seale, and naming it from the degree upon which it is based, without any regard as to the signature or transposition, is a clear repudiation of facts, for the sake of a theory.

Sharps and Flats as signatures, are used to indicate what scale or transposition the music is written in. Without them, we would either be at a loss to know what scale to sing or play in, or else would infer that the music was written in C.

There is only one scale of musical sounds. It is catural, because in its construction, it corresponds to the structure of the voice, all other so called scales, are artificial.

The so called *Minor* Scale, is simply a part of two Scales joined together, if we admitted the theory, we would have through the transpositions, twenty-six different scales.

To study music under such circumstances, would be almost equal to the study of a language.

It is quite evident to my mind, that it is an unnecessary multiplication of technicalities. My reasons for rejecting it, are,

1st. In its arrangement it is contrary to the physical structure of the human voice, the half-steps should come between 3 and 4, and 7 and 8.

2nd. The first sound of a scale, is called the Tonic, and to it is always applied the syllable Do, but in the "Minor," it is called La.

3rd. The music is said to be in one scale, while the signature indicates it to be in another, that is, while we read the notes in the scale of G, they tell us that the music is in E Minor — and

4th. Because it is not uniform, between 7 and 8 being half-steps in ascending, but whole steps in descending.

NOTE.

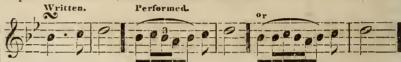
a.—There is a diversity of opinion among musicians in regard to the construction of the "minor" scale. Some contend that it should be written one way, and others another. The one which I have introduced is generally used.

MISCELLANEOUS.

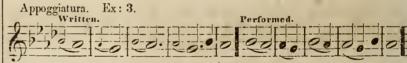
The Shake or Trill, consists of a rapid alternation of two sounds. Ex: 1.



The Turn, consists of a principal sound, the next above, and below it, it should be performed with eare, and not too fast. Ex: 2.



Sometimes small notes are introduced, which do not really belong to the tune. When a small note is placed to the left of a note, on the accented part of a measure, it is called an



When a small note is placed to the left of a note on an unaccented part of a measure, it is called an



The earrying, or gliding the voice from one note to another, is called



MUSICAL TERMS.

AD LIBITUM, At Pleasure.

ADAGIO, Slow.

ALTO, The lowest female part in music.

ANDANTE, In a distinct manner.

A TEMPO, In Time.

BARITONE, A voice between Bass and Tenor.

Bass, The lowest part in harmony.

CRESCENDO, Marked Cies. or ____, commence soft, and increase.

DA CAPO, D. C. Sing from the beginning. DAL SEGNO, D S. Sing from the sign §.

DIMINUENDO, Dim or , commence loud and gradually diminish.

FINALE, The End.

FORTE, f, Loud.

FORTISSIMO, ff. Very Loud.

LARGHETTO, Rather Slow.

LARGO, Very Slow.

LEGATO, In a smooth gliding manner.

MEZZO PIANO, mp, Rather Soft. MEZZO FORTE, mf, Rather Loud.

Piano, p, Pronounced Pee-ah-no, Soft.

PIANISSIMO, pp. Pronounced Pec-ah-nec-seemo, Very Soft.

RETARDANDO, Rit, Gradually Slower.

SFORZANDO, sf, or > Sudden and full.

SOPRANO, The highest female part in music. STACCATO, 1111 Short and distinct.

Swell, To sing by degrees to a certain power, then diminish by degrees.

Tenor, The highest male part in music.

CHAPTER XIII.

TIME AND ACCENT.

TIME.

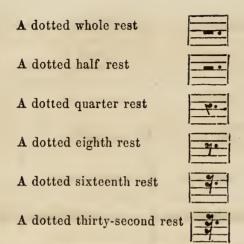
Time, in music is the duration of sounds, it also includes the interval of silence that may occur between sounds. Time, therefore demands the use of two species of characters, viz: Notes, to represent sounds, and Rests, to represent silence.

There are six kinds of Notes and six kinds of Rests in general use. The value of a note or a test, is determined from its shape or position.

1st. A whole note	. a whole rest	
· 2nd. A half note	a half rest	
3rd. A quarter note	, a quarter rest	*
4th. An eighth note	, an eighth rest	7
5th. A sixteenth note	, a sixteenth rest	#
6th. A thirty-second note	a thirty-second rest,	3
The sixty-fourth note	is seldom used.	
4th. An eighth note 5th. A sixteenth note 6th. A thirty-second note	an eighth rest a sixteenth rest a thirty-second rest,	

A character called a Dot, (•) is used as a sign of addition, it indicates that the note to the right of which it is placed, is to be sung just a half as long again, as it would be without the dot. A dot placed to the right of a rest, represents one half of the time of that rest. Examples in the dotted note and rest.

A dotted whole note	o equals	PPP
A dotted half note	equals	000
A dotted quarter note	P · equals	222
A dotted eighth note	? equals	333
A dotted sixteenth note	g equals	
A dotted thirty-second note	g equals	



The different varieties of time are represented by two figures, called a Fraction, which is placed at the beginning of a tune, the upper figure, called the *Numerator*, indicates the number of parts, or beats in a measure, and the lower figure, called the *Denominator*, indicates the number of parts into which the whole note is divided, each of which parts receive one beat.

When the figure Two, is the Numerator, the music is said to be in

Double Measure.

The beats of which are performed Down and Up. In the above example, a half note receives one beat.

When the figure Three, is the Numerator, it is called

Triple Measure.

Ex: 23 [[] -- | P | [[] [] [] [] [] [] []

The beats of which are performed Down, Left and Up. In this example a quarter note receives one beat.

When the figure Four, is the Numerator, it is called Quadruple Measure.

The beats of which are performed Down, Left, Right and Up, which is somewhat complicated for new beginners. I prefer beating it as double measure, down and up, twice in each measure. It is more simple, and is not a violation of any established rule, in the science. All Quadruple Measure, may be performed as Double Measure. See Example 8.

In the above example, an eighth note receives one beat. When the figure Six, is the Numerator, it is called

Sextuple, or Compound Double Measure.

Ex: 4 6

The beats of which are performed (by some teachers.) Down, Down, Left, Right, Up. Up. Some perform it as Triple Measure, but as the former is too complicated, and the latter is not strictly correct, I reject them both. I perform it as Double Measure, singing three, parts or primitive notes to one beat, to perform it thus, is not only more simple, but it is perfectly correct, and enables us to express the sentiment of the composition.

When the figure Nine, is the Numerator, it is called Compound Triple Measure.

The beats of which are performed Down, Left and Up, three primitive notes to one beat. This measure is seldom used.

ACCENT.

By accent, is meant, singing one or more parts of a measure with more power than the others. There are certain words in poetry that require to be emphasized in singing, in order to express the real idea of the Poet. These emphatic words are generally so arranged, as to come in the first part of the measure, so that they might be sung to the downward beat.

In the following examples, a mark is placed over the note that receives the accent, D, will indicate down, L, left, R, right, and U, up.

Double Measure is composed of two parts, Down and Up. The first part, or Down, Left and Upward beats, receive the accent.

the downward beat receives the accent.



Triple Measure is composed of three parts, Down, Left and Up. The first part of the measure receives the accent.



Quadruple Measure is composed of four parts, Down, Left, Right and Up. The first and third parts of the measure receive the accent.



If an imaginary line is drawn through the middle of each measure, of the above example, it will be like Ex: 6, the accent coming in both cases on the downward hour, thee angels, not the hark, theh earth, theh bour, theh angels. And when beat. Quadruple Measure is simply two measures of Double, thrown into one, it may therefore be performed as Double Measure, beating down and up, twice nounced eh, the same as e in them, thus; theh City, theh Star, theh Lord, not in each measuro.

Sextuple, or Compound Double Measure is composed of six parts, Down and Up, three primitive notes to one beat. The first and fourth parts, or the Downward and the Upward beats, receive the accent. It is performed the same as if tho measures were filled with triplets.



Compound Triple Measure is composed of nine parts, Down, Left and Up, three primitive notes to one beat. The first, fourth and seventh parts, or the

This, and the preceding example (9) are exceptions to the rules. "The downward beat, or the first part of each measure, receives the accent," and "a primi-

tive note receives one beat."



CHAPTER XIV.

PRONUNCIATION AND ARTICULATION. PRONUNCIATION.

Words should be pronounced the same in singing, as in correct speaking. A, this vowel, whether used as a prefix or an article, should be pronounced ah, the same as a, in the word another. Ex: ah-way, ah-long, ah-wake, not aye way, aye-long, aye-wake.

The. The vowel in this word has two sounds, the long e, as in thee, and short e, as in them, it should be pronounced e as in thee, when the word to the right of it commences with a vowel, or a vowel sound, thus: thee ark, thee earth, thee the word to the right of it commences with a consonant sound, it should be prothee City, thee Star, thee Lord.

Wind. When this word is used as a verb, the vowel should be pronounced long, as in chime, mind, pine. But when it is used as a noun, it should be pronounced short, as in chin, win, pin.

Authors differ in regard to the pronunciation of this word, some contend, that because it is pronounced wind, on the stage, without any regard as to its being a verb or a noun, that we should pronounce it the same,

Others contend, that because a few Poets have used it in their compositions, that we should pronounce it wind, instead of wind, in order that the lines might rhyme.

Ex: 1. "So, now, from idle wishes clear,
I make the good I may not find;
Adown the stream I gently steer,
And shift the sails with every wind."

Now, shall we violate the rules of grammar and make the poetry rhyme, or

shall we express the sense and let the rhyme go?

I emphatically answer, abide by the grammar, and let the rhyme take care of itself, it cannot sound any worse than some other poetry.

Ex: 2. "Fully absolved through these I am,

From sin and fear, from guilt and shame." sham?

Ex: 3. "Thou Lamb of God, thou Prince of Peace, My longing heart implores thy grace." grease?

Great care should be taken in pronouncing certain words. Do not sing goodniss, for goodness, singin, for singing, bekase, for because, mountane, for mountain, welkim, for welcome, nither, for neither, garding, for garden, heavenlie, for heavenly. Loved, Called, Toward, and similar words, are generally sung as one syllable.

ARTICULATION.

Good articulation is a great beauty in singing. Bad articulation, drawling words together, and leaving many words unfinished, results from bad teaching or carelessness.

In singing, every word should be rendered as full and round as possible, and obscure the sense. Ex. 8:

every word should be as correctly and distinctly expressed, as in reading.

No display of skill or seience will compensate for the want of a good enunciation. Here are a few examples, which if carefully studied with a view to correct articulation, will afford some aid.

Ex: 1. Fix tin ane ternal state.

For - Fixed in an eternal state.

It is very common to hear the d separated from the word to which it properly belongs, and joined to the next.

Ex: 2. An dam I born to die. For—And am I born to die.

In addition to the last error, is another, that of separating the s from the word to which it belongs, and adding z to the next.

Ex: 3. "He by hi zown almighty wor,
Dwil lall your fearz-remove;
Fo revry woun dis precious blough
Da sovereign balm shall prove."

For —"He, by his own almighty word,
Will all your fears remove;
For every wound, his precious blood
A sovereign balm shall prove."

The T is often omitted entirely, or separated from the word to which it belongs, and joined to the next.

Ex: 4. "Ho! ye that pan for living stream,

Zan pine away—an—die."

For - "Ho! ye that pant for living streams,

And pine away and—die."

Ex: 5. "When will thy love the res tree veal."

For—"When will thy love the rest reveal."

Ex: 6. "His paths I cannaw trace."
Or—"His paths I cannot race."
For—"His paths I cannot trace."

The v is sometimes separated from the word to which it belongs, and joined to the next. Ex. 7:

"Blessed comforter come down, And lie van moo vin me."

For, "Bless'd comforter come down, And live and move in me."

Another common error is the omission of h, which tends very much to obscure the sense. Ex. 8:

"Call, whil e may be foun
Doh see kim whil e's near,
Serv-im withall thy art-an mine
Dan worshi-pim with fear."

For, "Call while he may be found,
Oh, seek him while he's near;
Serve him with all thy heart and mind,
And worship him with fear."

Some people make two syllables out of one, thus: Fi-er, for fire; ger-ace,

for grace; stir-ong, for strong; kir-imes, for crimes.

Another bad habit is sometimes contracted by those who take the lead of singing. Instead of giving the proper pitch at once, a nasal sound is produced, and the voice slided, so to speak, up to the key-note.

Trilling the r, which is peculiar to certain localities, sounds very disagreeable to persons not accustomed to it. It should be avoided as much as possible. Ex: Ca-err for care, guar erd for guard, &c.

Singers should avoid anything like a nasal twang, or affectation.

Taking Breats.

Never take breath in the middle of a word. Fill the lungs before commencing, and take a little breath at the end of every few measures, and before singing a short word, such as: And, a, an, &c.

CHAPTER XV.

VERSIFICATION,

Versification is the harmonious arrangement of a particular number and variety of accented and unaccented syllables, according to particular laws.

A certain arrangement and connection of a number of accented and unaccented syllables is called a *poetic foot*.

All poetic feet consist either of two or of three syllables, and are reducible to eight kinds, four of two syllables and four of three, as follows:

A Trochee, —, An Iambus, —, An Amphibraeh, —, A Spondee, —, An Anapaest, —, A Tribraeh, —.

These signs are used to designate the different kinds of poetic feet.

The dash (-) is placed over the accented syllable, and the curve (-) over the unaccented.

A Troehee has the first syllable accented, and the last unaccented; as, Hâtefül, witness:

Rēstless mortals toil for naught.

An Iambus has the first syllable unaecented, and the last accented; as, Bětráy, consent:

The seas shall waste, the skies in smoke decay.

A Dactyle has the first syllable accented, and the two last unaccented; as, Lābŏrčr, possīblč;

From the low pleasures of this fallen nature.

An Anapaest has the first two syllables unaccented, and the last accented; as Contravene, enterprise:

At the elose of the day when the hamlet is still.

A Spondee; as, The pale moon: a Pyrrhie; as, on the tall tree: an Amphibraeh; as, Delightful: a Tribraeh; as, Numerable.

The metre of poetry depends not only upon the number of syllables in a line, but also upon the number and distances of the accented words.

L. M. (88, 88.)

is composed of four lambuses, four lines of eight syllables; the first line rhymes with the second, and the third with the fourth.

Arīse! arīse! with jöy sarvēy, The glöry of the latter day; Alrēady is the dawn begun, Which mārks at hand a rīsing san.

Sometimes a trochee is introduced at the commencement.

In some verses the first line rhymes with the third, and the second with the fourth.

Pāss a few swīftly fleeting years, And āll that now in bodies līve, Shall quīt, līke mē, the vāle of teārs, Their rīghteous sēntenee to receīve. L. M. 6 lines, (88,88,88.)

is composed of four iambuses, six lines of eight syllables; the first line rhymes with the third, the second with the fourth, and the fifth with the sixth.

As öft with wörn and weary feet,
We tread earth's rügged välley o'er;
The tho't, how comforting and sweet,
Christ trod this very path before;
Our wants and weaknesses he knows,
From life's first dawning to its elose.

In a few eases, the first line rhymes with the second, the third with the sixth, and the fourth with the fifth.

The following stanza commences with a trochee:

Hāppy thể mân whose hōpes rĕly

On Tsraĕl's Gōd: hẽ māde thể sky,

And cārth, ănd seās, with āll thểir trắin;
His trùth förever ständs sĕcūre,
Hẽ sāves th' ŏpprēst, hẽ feēds thể poör,

And nōne shăll fīnd his prōmise väin.

L. C. M. (88,78,87.)

is composed of iambuses, with the exception of the third and the sixth lines, each of which, contains one amphibrach.

The stanza contains six lines, the first rhymes with the second, the third with sixth, and the fourth with the fifth.

Bút leaves thể greënést will dẻeay,
And flowers thể brightest fade ŭway:
Whên autumn winds ăre sweeping,
And bệ thể household e'er số fair,
Thể hànd ốf death will soon bể thêre:
And tùrn thổ seêne tố weeping.

C. M. (86, 86.)

is composed of Iambuses. The first line generally rhymes with the third, each of which contains eight syllables, and the second with the fourth, each of which contains six syllables. Sometimes a Trochee is introduced at the commencement.

O jöyfül änd tränspörting scēne That rīsēs to my sīght; Sweet fields arrayed in līving green, And rīvers of delight.

This metre was originally written in two lines of seven iambuses.

Plunged in a gulf of dark despair, We wretched sinners lay; Without one cheering beam of hope, Or spark of glim'ring day.

C. P. M., or more correctly, 8s & 6s, (88, 68, 86.) is composed of iambuses. The first line rhymes with the second, the third with the sixth, and the fourth with the fifth. In each of the first, second, fourth and fifth lines, are eight syllables, and six in each of the third and sixth.

Mỹ soul ăttênd Mế sốlčmn câll,
Thine earthly tênt must quickly fâll:
And thôu must take thy flight;
Běyönd thể vàst ěthêreal blue,
Tổ love ănd sing ăs ângels do:
Or weep in êndless night.

C. H. M. (86, 86, 88.)

is iambic; it contains six lincs; the first rhymes with the third, the second with the fourth, and the fifth with the sixth. In each of the first, third, fifth and sixth lines are eight syllables, and six in each of the second and fourth.

And when the shades of evening fall,
When life's last hour draws nigh;
If Jesus shine upon the soul,
How blissful then to die;
Since he has risen, who once was slain,
Ye die in Christ to live again.

S. M. (66, 86.)

is composed of iambuses. The first line rhymes with the third, and the second with the fourth. In each of the first, second and fourth lines are six syllables, and eight in the third.

A star antimely set,
Why should we weep for thee!
Thy bright and dewy coronet,
Is rising from the sea.

Sometimes a trochee is introduced at the commencement, thus:
Help me to watch and pray.

S. P. M. (66, 86, 68.)

is iambic; it contains six lines; the first rhymes with the second, the third with the last, and the fourth with the fifth. In each of the first, second, fourth and fifth lines are six syllables, and eight in each of the third and sixth.

Thy promises are true,
Thy grace is ever new;
There fixed, thy church shall ne'er remove,
Thy saints with holy fear,
Shall in thy courts appear,
And sing thine everlasting love.

S. H. M. (66, 86, 88.)

is composed of iambuses. It contains six lines; the first rhymes with the third, the second with the fourth, and the fifth with the sixth. There are six syllables in each of the first, second and fourth lines, and eight in each of the third, fifth and sixth.

There is a world above,
Where parting is unknown;
A whole eternity of love,
Formed for the good alone,
And faith beholds the dying here,
Translated to that happier sphere.

H. M., or more correctly, 6s & 8s, (66, 66, 88,)

is iambie, with an occasional trochee. The first line rhymes with the third, the second with the fourth, and the fifth with the sixth. There are six syllables in each of the first four lines, and eight in each of the last two.

Bỹ fàith I see thể lànd,
Thế port ởi ểndlêss rêst;
Mỹ sôul thỹ sâils expand,
And flỹ tờ Jesus' breast;
Oh mây I reach thể heavenlý shôre,
Whère winds and waves disturb nở môre.

H. M. or hallelujah metre, as it is still ealled in some books, was formerly written with eight lines instead of six, thus:

Sovereign of worlds above,
And Lord of all below;
Thy faithfulness and love,
Thy power and mercy show;
Fulfill thy word,
Thy spirit give,
Let heathens live
And praise the Lord.

It was called Hallelujah Metre because the last four lines of the stanza have each four syllables, equal to Hallelu-jah, and in the first stanza of the hymn the word Hallelujah was used. Although the stanza has been reduced from eight to six lines, the H. M. has been retained. In this work it is called 6s & 8s.

78

This is called Sevens because each line contains just seven syllables. It is composed of troches. The first line rhymes with the second, and the third with the fourth. Sometimes the first line rhymes with the third, and the second with the fourth.

Seë thë leaves arë falling fast, Scattered by the wintry blast; So our youthful pleasures fade, Cares will soon our breast invade.

This metre is also written with six lines, the lines either rhyming as the above or thus:

Now from läbör änd from cāre, Evenīng shādes hāve sēt me freē; În the work of prāise and prāyer, Lord, I would convērse with theē; O behold me from above, Fill me with a Sāviodr's löve.

7s & 6s.

It is ealled such because there are seven syllables in one line and six in the next. It is written in two forms; the first is immbic. Ex:

The road that many travel
Is not the road for me;
It leads to death and sorrow,
In it I would not be.

The second form is trochaic:

Tīme is wīnging ūs āwaņ To oūr čtērnāl home; Līfe is būt ā wīntēr's dāy, Ā joūrneņ to the tomb.

8s.

is an apaestic; it is written in four lines; the first rhymcs with the third, and the second with the fourth. Each line contains eight syllables, the same number as L. M., but it is quite different in the going, as will be seen by singing it to a long metre tune, or vice versa.

Mỹ hõpe is all centered in thee, I trust từ rěcover thỹ lõve; Ou earth thỹ salvation từ see, And thên từ enjoy it above.

8s, 7s & 4s.

is composed of trochees with a long syllable at the end. It is common to sing it as 8s & 7s, by repeating the fifth line.

Seē from Zion's sāered mountain, Strēams of līving wāter flow; God has opened there a fountain, That supplies the plains below; They are blessed, Who its sovereign vīrtues know.

The remainder of the metres receive their names from the number of syllables in a line. If a stanza has ten syllables in a line, it is called 10s; if another stanza has six in one line, and nine in another, it is called 6s & 9s; and if another has seven in one line, eight in the next, and five in the remainder, it is called 7s, 8s & 5s, &c. &c. In some music books, L. M. 6 lines is called L. P. M.; in others, six 8s; and in others, 1st P. M.

68 & 83, or H. M., is sometimes called 3d P. M.; and 78, 6 lines, is called six 7s, also 6th P. M. C. H. M. is sometimes ealled C. L. M. The want of uniformity in naming the metres, has done much to prevent their general introduction.

The figures at the head of all the metres, have reference to the number of syllables in each line.

CHAPTER XVI.

CHANTS AND CHANTING.

The Chant is the most ancient, and the most simple kind of tune, and when correctly performed, is both solemn and beautiful.

The first note in a Chant, is called the Reciting note, and the notes to the right

of it, to the period bar, constitute what is called the Cadence.

Single Chants, are composed of seven measures—two Reciting notes, and two Cadences. To it is sung one verse of the psalms, or one stanza of four lines. See Chant No. 11.

Double Chants, are composed of fourteen measures—four Reciting notes, and four Cadences. To it is sung two verses of the psalms, or two stanzas of four

lines, or one of eight lines. See Chant No. 4.

The time of the Reciting note, is determined by the number of syllables to be applied to it. In singing some verses of the psalms, we have as many as a dozen syllables to apply, while in singing others, we have only three or four, and in a few cases, but one. See Chant No. 2.

The Reciting note represents pitch, and not time. If in singing one verse, we have ten syllables to apply to it, then we must prolong the sound while we recite ten syllables. But if in singing another verse, we have only one syllable to apply, then we simply prolong the sound while we recite one syllable.

Three points are to be observed while singing this note.

1st. The pitch must be sustained throughout the recitation—that is, the voice must not be allowed to rise above, or fall below the pitch represented by the note, while the words are being sung, whether they be few or many.

2nd. The words should be distinctly enunciated, and delivered about as fast as

a good reader would read in private.

3rd. Great care should be taken to equalize * the time of the different syllables, not to give one more time than another, or more plainly speaking, not to go jerking along.

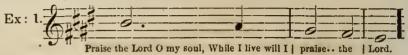
* In some Churches, both in Europe and America, the time of the Reciting Note is not equalized, but is sung as though it was written thus:



The last emphatic syllable, in the Reciting passage, being sung about three times as long as either of the others.

The Reciting Note.

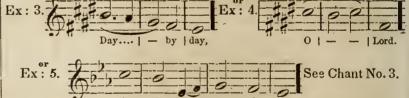
When there are two notes in the first, or reciting measure, all the reciting syllables, except the *last*, must be sung to the reciting note, the remaining syllable must be sung to the second note.



When there is only one syllable for the reciting measure, which contains more than one note, the notes in that measure must be slurred together.



When there is but one syllable to be applied to the reciting note, and one or more notes in the following measure or measures, the notes must all be slurred together.

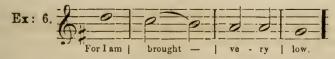


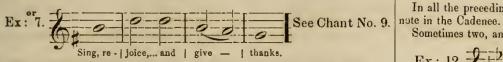
The Cadence.

By the Cadence, is meant the preparation of the close of a passage, or musical phrase.

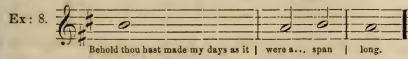
The first note of each measure should be accented, (See Chap. 13.) hence, to it must be applied an accented syllable.

If there is only one syllable to be applied to the notes of a Cadence measure, all the notes must be slurred together.

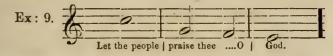




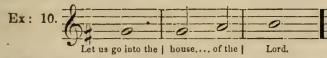
When one unaccented syllable, comes between two accented ones, the unaccented syllable must be sung with the first syllable, to the accented part of the measure.



When two accented syllables come together, followed by an unaccented one, both accented syllables must be sung to the accented part of the measure.



When two unaccented syllables are preceded by an accented one, the two unaccented syllables must be sung to the unaccented part of the measure.



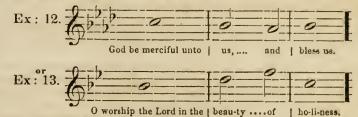
See Chant Nos. 9 & 10.

When two unaccented syllables are preceded by an accented one, and the first is a part of the accented word, the first two syllables, the accented, and the first sleep of death." We will commence at the end of the verse, taking one half of unaccented, must be sung to the accented part of the measure.



In all the preceding examples, only one syllable has been applied to the last

Sometimes two, and in a few eases, three are applied to it.



See Chant No. 1.

In singing the Cadence, great care should be taken not to sing in too great a hurry, for one of the principal beauties of Chanting, is the contrast between the recitation and the eadence.

The punctuations should be observed the same as in reading.

When there are two syllables in the last measure, as in Ex: 12. the first should be pronounced quite short, and the second should be prolonged; but when there are three syllables, as in Ex: 13. no distinction should be made.

At the close of a psalm or hymn, a slight pause should be made between the last syllable and the "Amen."

Having presented the various ways in which the words of a psalm are applied, we will now examine the process by which those words are divided.

On examining the psalms, (in the bible, "appointed to be read in churches,") two dots, thus, (:) ealled a Colon, will be found in the middle of each verse, all the words to the left of the Colon are sung to the first half of a Single Chant, and the words to the right, are sung to the other half.

We will analyze a part of 13th. psalm, taking the 3rd. verse for an example. "Consider and hear me O Lord my God: Lighten mine eyes least I sleep the

lit first, to the Colon.

The last word must be sung to the last note in the Cadenee, we will therefore divide it from the others by a perpendicular line. Ex: "Lighten mine eyes least Isleep the sleep of | death." We now draw a line to the left of the first accented syllable which is to the left of the word just pointed off; that it may be sung to the first part of the measure, Ex. "Lighten mine eyes least I sleep the | sleep of | death."

As three measures constitute the last Cadenee of a Chant, and we have pointed off only words enough for two, we will draw a line to the left of the next accented, syllable, which is to the left of the word which we have already pointed off. Ex: "Lighten mine eyes least I | sleep the | sleep of | death."

We have now, words enough pointed off for the Cadence, the remainder, "Lighten mine eyes least I," must be sung to the last Reciting note.

See Chant No. 11.

We will now take the first half of the verse, "Consider and hear me O Lord my God." The last word must be sung to the last note in the first Cadenee, we will therefore divide it from the others. by a perpendicular line. Ex: "Consider and hear me O Lord my | God." | As an accented syllable must be sung to the first, or accented part of a measure, we will draw a line to the left of the first accented syllable, which is to the left of the word which we have pointed off. Ex: "Consider and hear me O | Lord my | God." | As there are only two measures in the first Cadenee, and we have pointed off words enough for them, the remainder, "Consider and hear me O," is to be sung to the first reciting note. Our work stands thus. "Consider and hear me O | Lord my | God. | Lighten mine eyes least I | sleep the | sleep of | death." | See Chant No. 11.

As all verses do not fit as nicely as the one we have just analyzed, we will take another, and analyze it by a slightly different process.

We will take the 2nd. verse of the 98 Psalm, divide the verse into two parts, and place a perpendicular line to the right of the Colon, (:) and at the end of the verse. Ex: "The Lord hath made known his salvation: his righteousness hath he openly shewed in the sight of the heathen." Place a mark over the last accented syllable in each of the divisions, and draw a bar to the left of it. Ex: "The Lord hath made known his sal- | vātion: his righteousness hath he openly shewed in the sight of the heathen:

To the right of the accented syllable which we have just pointed off, is an unaccented one, they are both to be sung to the last note in the Cadence.

See Ex: 12.

We will now place a mark over the first accented syllable which is to the left of the one already pointed off in each division, and draw a bar to the left of it. Ex:

"The Lord hath made known | hīs sal- | vātion: | his righteousness hath he openly shewed in the | sīght of the | hēathen. | We have enough syllables pointed off in each division, for two measures. As there are only two measures in the first Cadence, the remainder of the words in the first division, "The Lord hath made known," is to be sung to the first reciting note.

Three measures constitute a Cadence, in the second division of a Chant; as we have pointed off only syllables enough for two, we must point off enough for another, we will therefore place a mark over the next accented syllable, to the left of those already pointed off in the second division, and draw a bar to the left of it. Ex: "Ilis righteousnes hath he openly | shewed in the | sight of the | heathen. |

The remainder of the words, "His righteousness hath he openly," is to be sung to the reciting note in the second division of the Chant, which completes our work.

It stands thus, "The Lord hath made known | his sal-| vation: His righteousness hath he openly | shewed in the | sight of the | heathen.

In the last measure we pointed off, and the one to the right of it, are two unaccented syllables, they are both to be sung to the unaccented part of the measure. See Ex: 10.

HYMN CHANTING.

Hymns may be Chanted as well as Psalms, and in most cases, both may be sung to the same Chant. A single stanza of four lines, is sung to a Single Chant.

Rule for dividing Poetry for Chanting.

Point off the last five syllables of the fourth line, to be sung to the last Cadence, the remainder of the fourth line, and the whole of the third, is to be sung to the last reciting note. Point off the last three syllables of the second line, to be sung to the first Cadence, the remainder of the second line, and the whole of the first, is to be sung to the first reciting note.

Ex: Brother, thou art gone to rest,
Thy toils and | eares.... are | o'er;
And sorrow, pain and suffering now,
Shall | ne'er....dis- | tress.... thee | more.

This rule will apply to any stanza of four lines. See Chants No. 9 & 11.

Two stanzas may be sung to a Double Chant. See Chant No. 4.

Poetry of six lines may also be chanted, by simply pointing off the last three syllables of the second, the fourth and the sixth lines, to be applied to the three Cadences, and singing the remaining syllables to the three reciting notes.

Poetry of five or six lines, require peculiar Chants. See No. 10 & 12.

CHAPTER XVII.

THE USE OF THE TUNING FORK,

Every tune is based upon some particular tone, called the tonic (Do.)

In singing, it is very important that this tonic be correctly given, as the singing of some tunes in a higher seale than they are written in, would be straining to the voice, so others, if sung too low, would lose a part of their expression.

In order to get the proper pitch, it is necessary to use an instrument.

The table below is arranged for the C Fork.

The sound of the Fork, is the same as that represented on the third space,

Treble Staff, it is also the 8th. sound of the scale of C, and we will therefore call it Do.

SHARPS.

From Do, pass down the scale to Sol, that sound (Sol,) is Do in one Sharp, the scale of G. From Do, pass up the scale to Re, that sound (Re,) is Do in two Sharps, the scale of D. From Do, pass down to La, that sound (La,) is Do in three Sharps, the scale of A. From Do pass down to Mi, that sound (Mi,) is Do in four Sharps, the scale of E.*

FLATS.

The sound of the Fork is Sol, in one Flat the scale of F.

From Do pass up to Re, that sound (Re,) will be Mi, in two Flats, the scale of B Flat. From Do, pass down to Sol, that sound (Sol,) will be Mi, in three Flats, the scale of E Flat. The sound of the Fork is Mi, in four Flats, the scale of A Flat.*

* More than four Sharps, or four Flats, arc seldom used.



THE VOCALIST.

TENOR. ALTO. Come, O my soul, in Enthroned a - mid the TREBLE. BASS. BASS. TENOR. WELTON. L. M. Rev. C. MALAN. Rev. C.



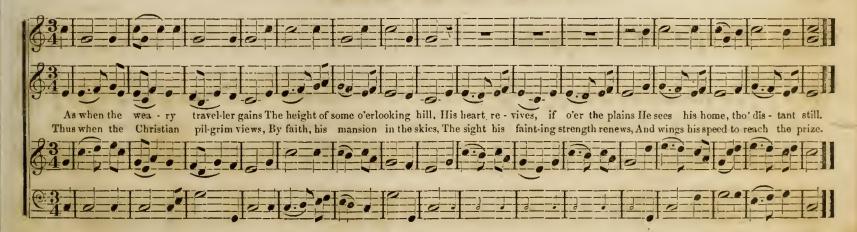


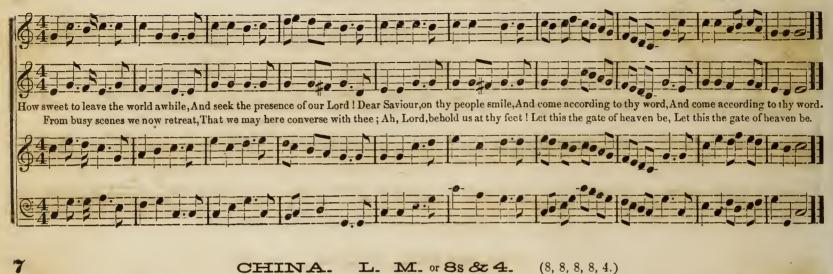
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READ.

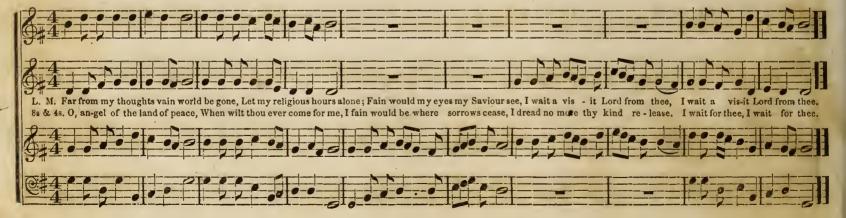


PROSPECT HILL. L. M.

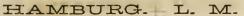


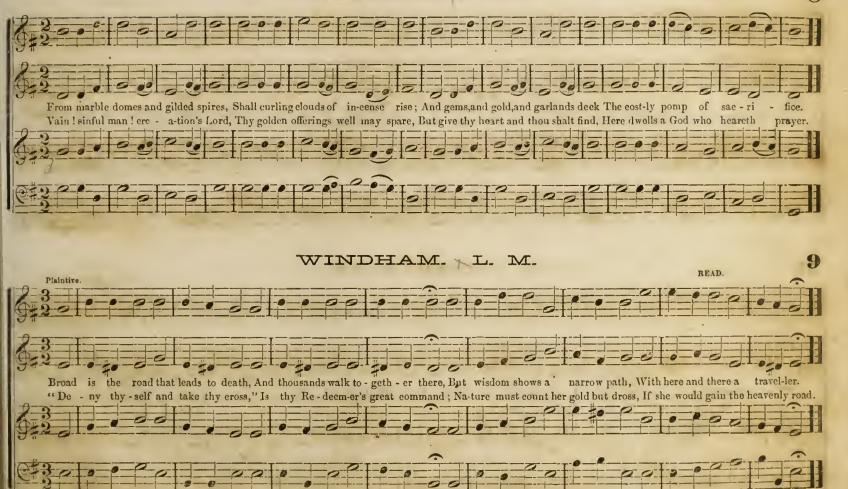


CUZENS.

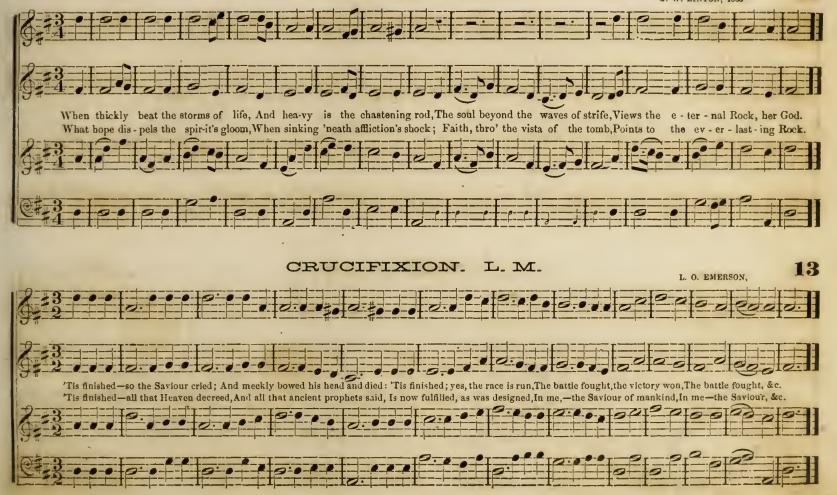


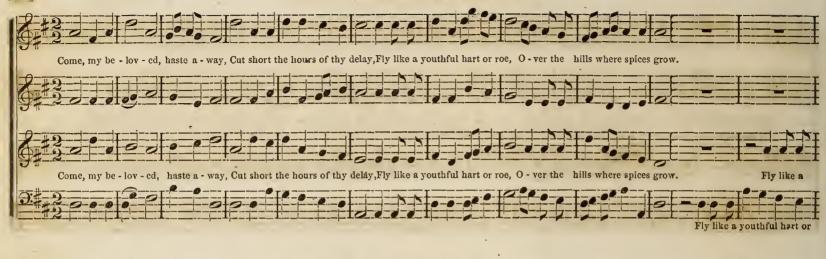






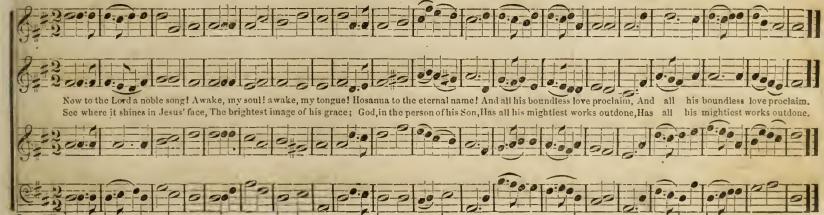


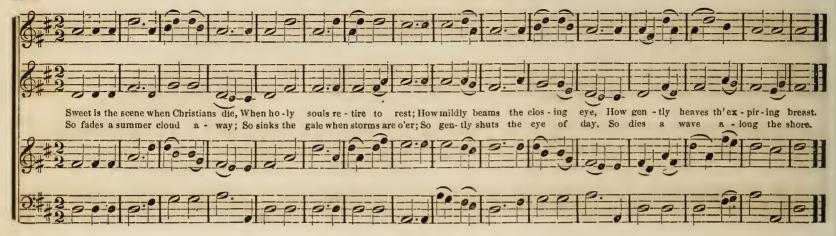






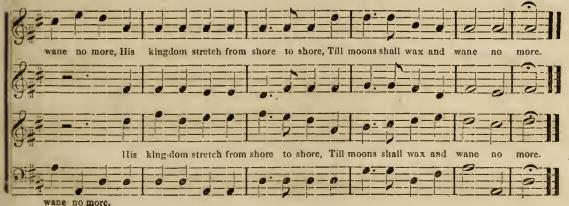






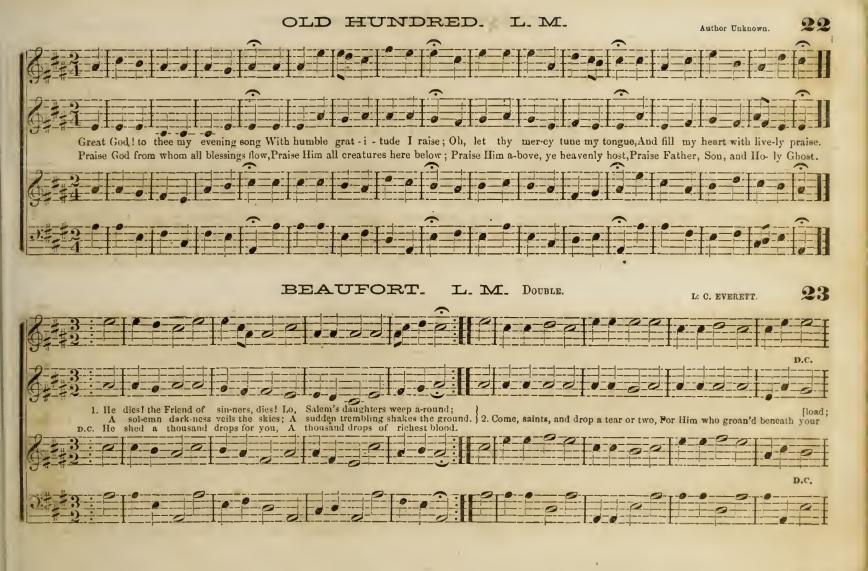






- 2 For him shall endless prayer be made, And praises throng to crown his head; His name like sweet perfume shall rise, With ev'ry morning sacrifice.
- 3 Peoples and realms of ev'ry tongue Dwell on his love with sweetest song; And infant voices shall proclaim Their early blessings on his head.
- 4 Blessings abound where'er he reigne, The pris'ner leaps to lose his chains, The weary find eternal rest, And all the sons of want are block.
- 5 Let every creature rise and bring Peculiar honors to our king; Angels descend with songs again, And earth repeat the loud amen.

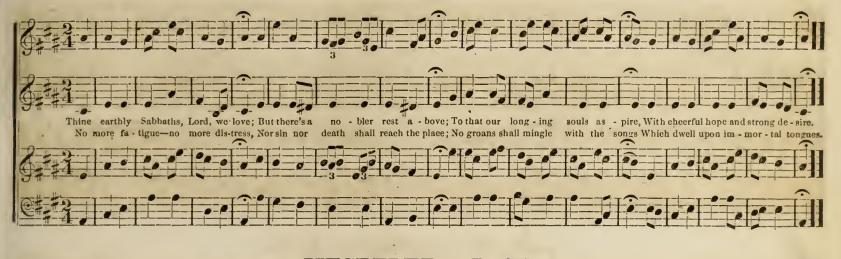


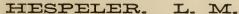




He spake, and my poor name he named-" Of me thou hast not been ashamed: These deeds shall thy memorial be, Fear not, thou didst it un to me."

26



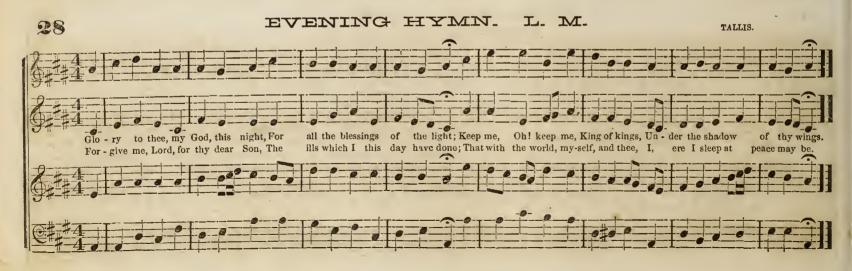


O happy day that fixed my choice On thee my Saviour and my God; Well may this glowing heart rejoice, Well may this glowing heart rejoice, And tell its raptures all abroad.

O happy bond that seals my vows To him who merits all my love! Let cheerful anthems fill his house, Let cheerful anthems fill his house, While to that sa - cred shrine I move.



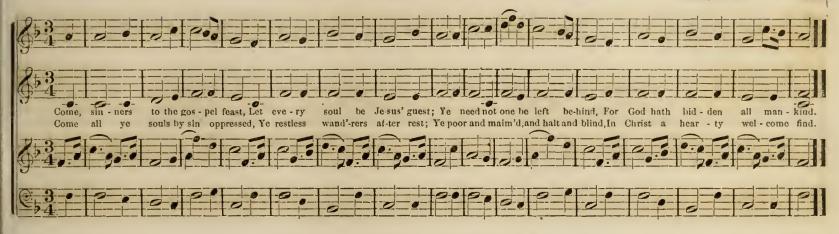








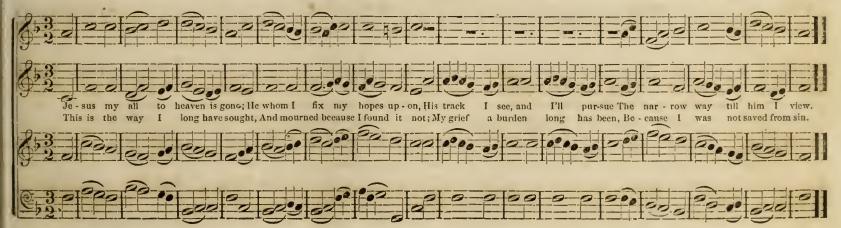


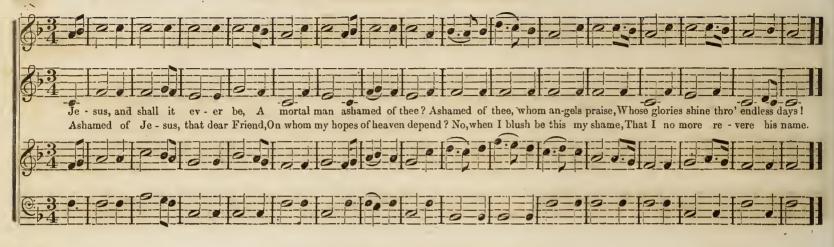


PIERREPONT. L. M.

W. MATHEWS.

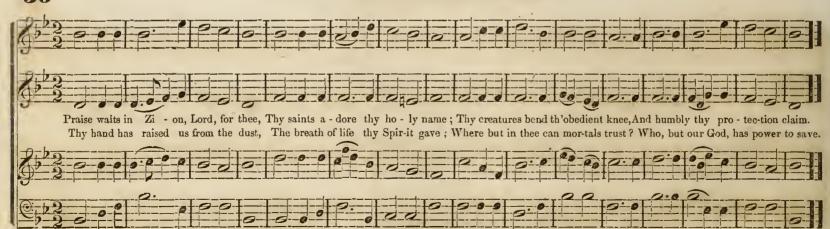
34



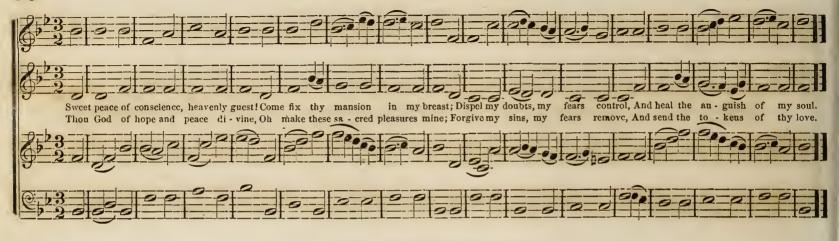


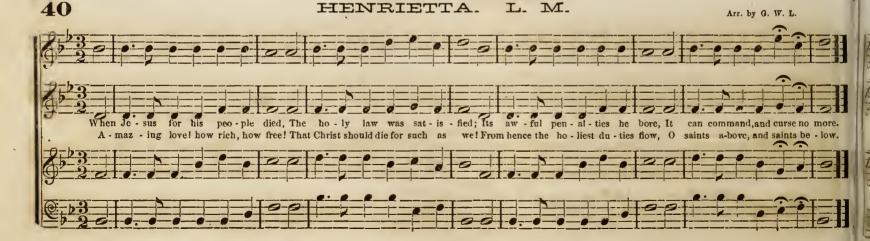
36

JOHN STREET. L.M.







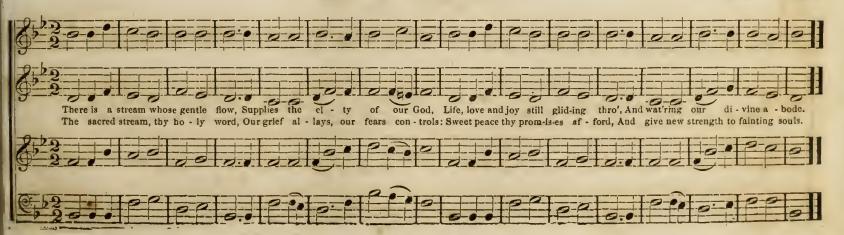


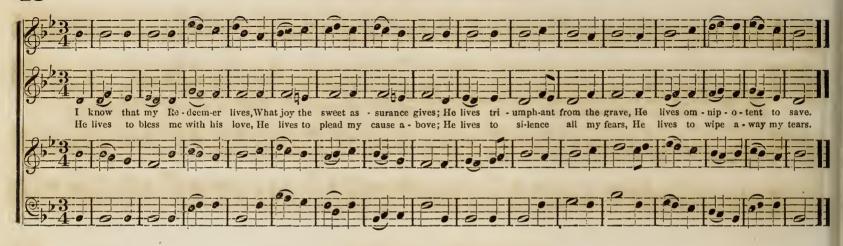


WARD. L. M.

Dr. L. MASON.

42

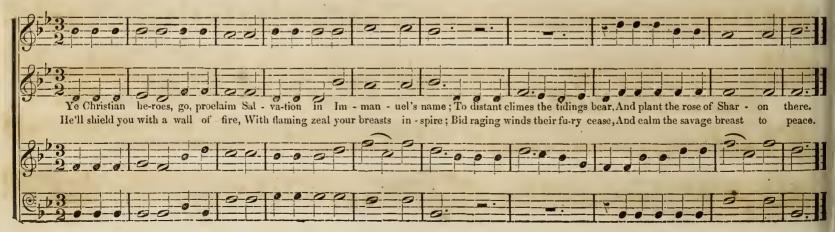




44

WARE. L. M.

GEO. KINGSLEY.





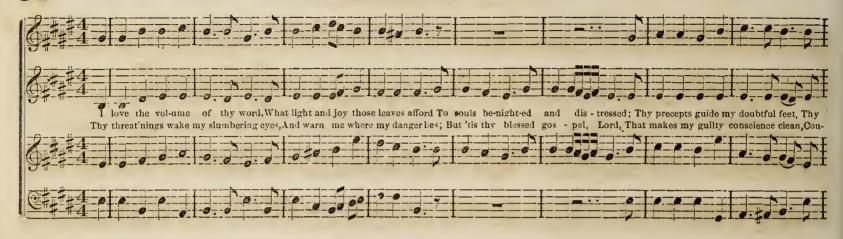


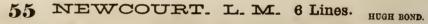








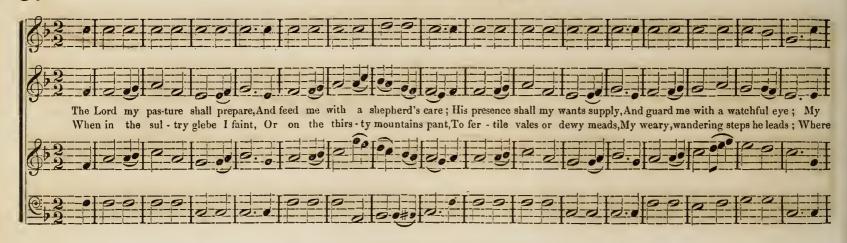






NEWCOURT, Continued.

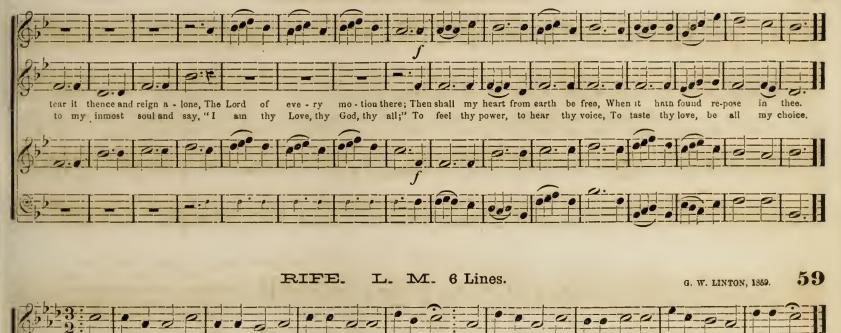




58 NEW CREATION, or BROOKLYN. L. M. 6 Lines. HAYDN.

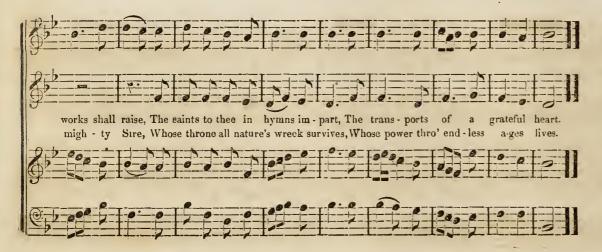


NEW CREATION. Continued.







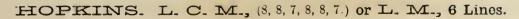


CONTINUATION OF No. 56.

- 3 Brother, I go, farewell! farewell!

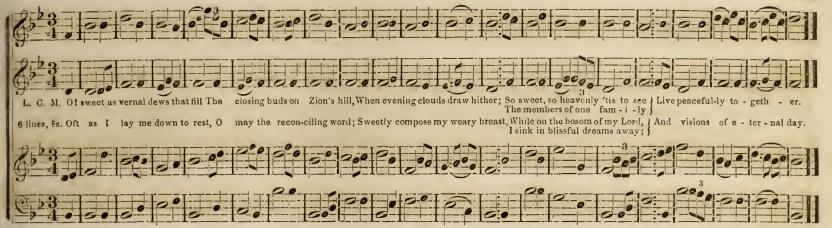
 The ocean may my bosom lave,
 The billows o'er me proudly swell,
 The dark sea be the exile's grave;
 But when the surges cease to roar,
 Brother, we'll meet to part no more.
- 4 Brother, I go, farewell! farewell!
 I go to wipe that falling tear,
 To soothe that troubled breast, and tell
 A Saviour hears the heathen's prayer;
 And flowers shall blush on desert strands,
 And springs shall flow thro' burning sands.
- 5 Brother, I go, farewell! farewell!

 The sacred banner's waving now,
 And every heart with praise shall swell,
 And smiles shall deck the dark one's brow;
 The star that beamed on Bethlehem's plain,
 Shall shine on Afric's shores again.

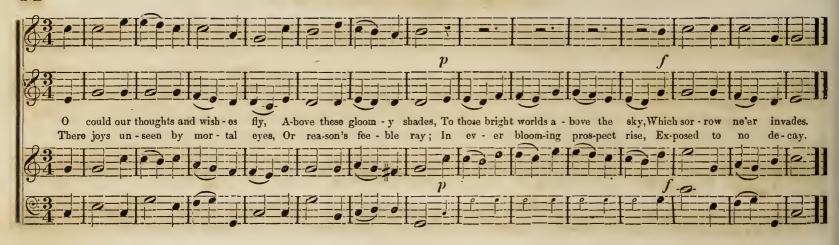




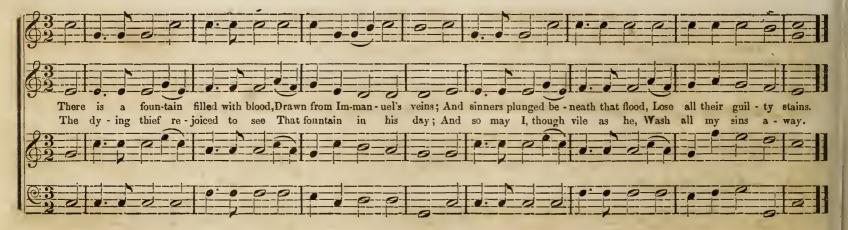




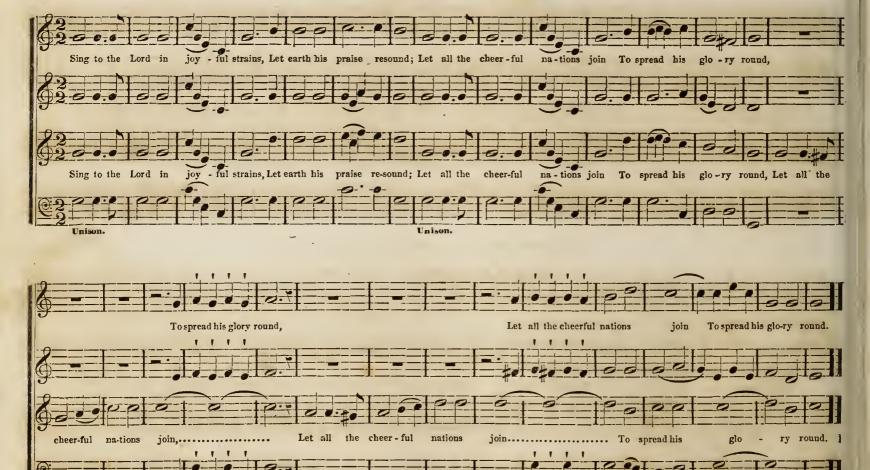




64 FOUNTAIN. C.M.



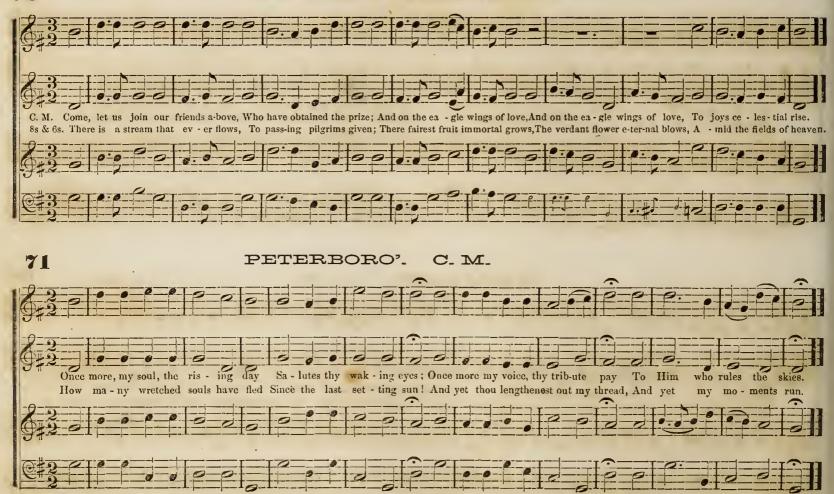




To spread his glory round,

To spread his glory round.



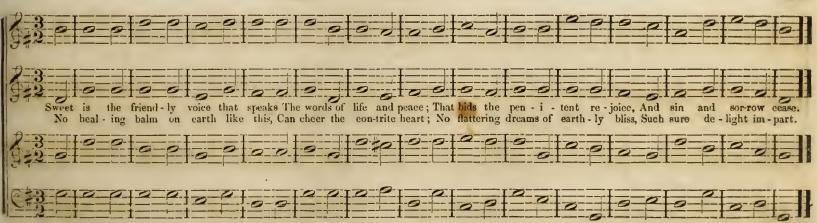
















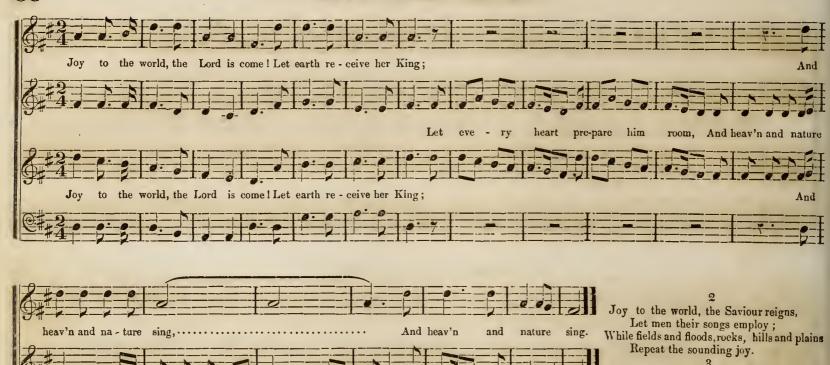
HOURAM. C. M.











heav'n and na ture sing,

And heav'n and na ture sing.

And heav'n,

heav'n and na ture sing,

And heav'n,

heav'n and na ture sing,

And heav'n and na ture sing.

No more let sin and sorrow grow,
Nor thorns infest the ground;

He comes to make his blessings flow.
Far as the curse is found.

He rules the world with truth and grace,
And makes the nations prove,
The glories of his righteousness,
And wonders of his love.







There's not a bright and, beaming smile, Which in this world I see, Butturns my heart to future joy, And whispers "heav'n to me, Tho' of - ten here my soul is sad, And I nev - er class a friendly hand, In greeting, or fare - well, But thot's of an e - ter-nal home, Within my bosom swell, A prayer to meet in heav'n at last, Where







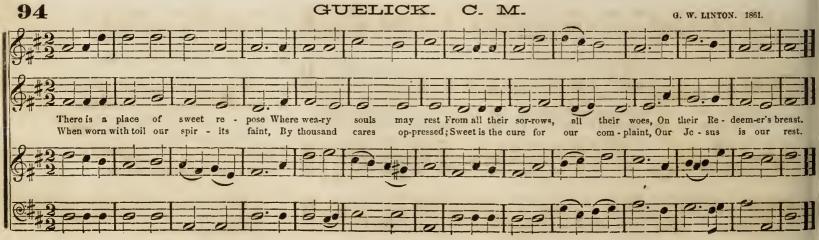
HYMN FOR No. 91.

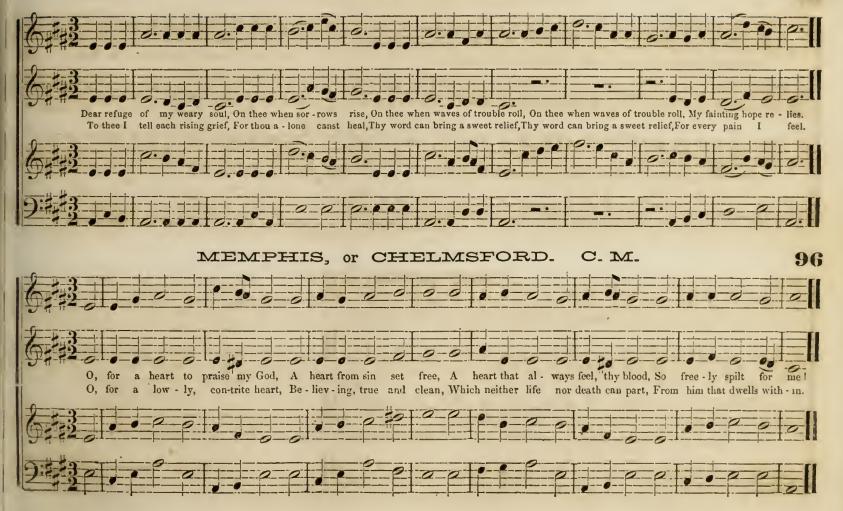
- "Fear not," said he—for mighty dread
 Had seized their troubled mind,—
 "Glad tidings of great joy I bring,
 To you and all mankind.
- 3. "To you, in David's town, this day,
 Is born of David's line
 The Saviour, who is Christ the Lord,
 And this shall be the sign.
- 4. "The heavenly babe you there shall find,
 To human view displayed,
 All meanly wrapped in swaddling bands,

And in a manger laid.

- 5. Thus spake the scraph: and forthwith Appeared a shining throng Of angels, praising God, who thus Addressed their joyful song:—
- 6. "All glory be to God on high,
 And to the earth be peace,
 Good-will henceforth from heaven to men
 Begin, and never cease."



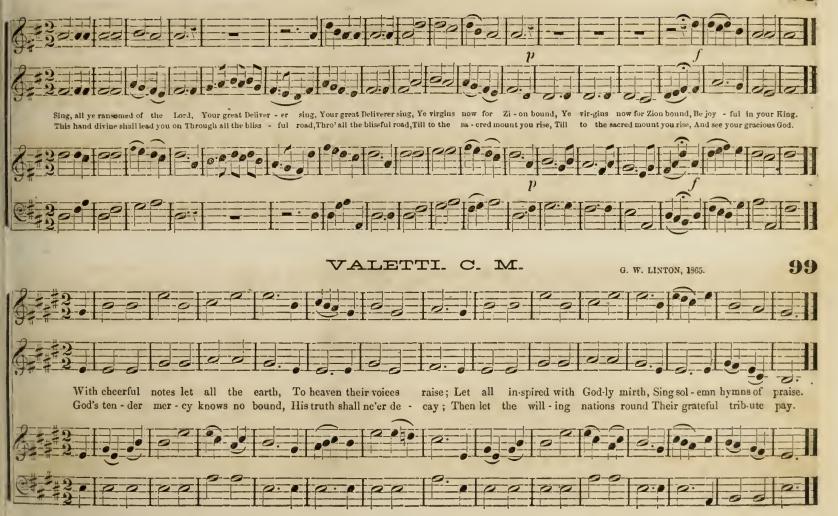


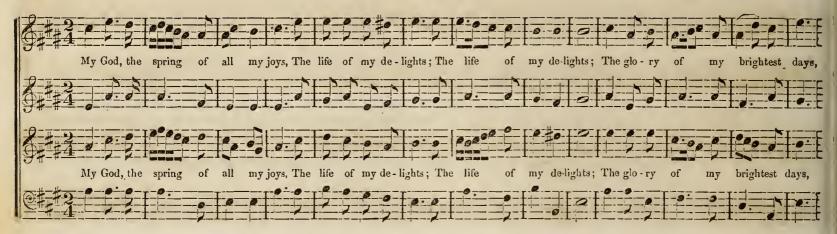


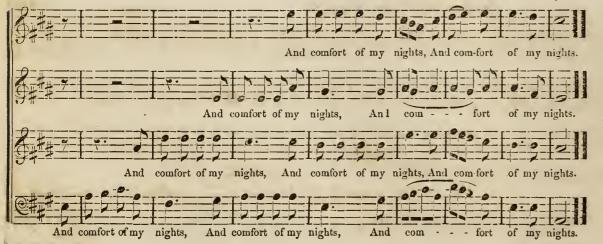




- Look, how we grovel here below,
 Fond of these trifling toys!
 Our souls can neither fly nor go,
 To reach eternal joys.
- 3 In vain we tune our formal songs, In vain we strive to rise; Hosannas languish on our tongues, And our devotion dies.
- 4 Dear Lord! and shall we ever live At this poor, dying rate? Our love so faint, so cold to thee, And thine to us so great!
- 5 Come, Holy Spirit, heavenly Dove, With all thy quickening powers, Come, shed abroad a Saviour's love, And that shall kindle ours.

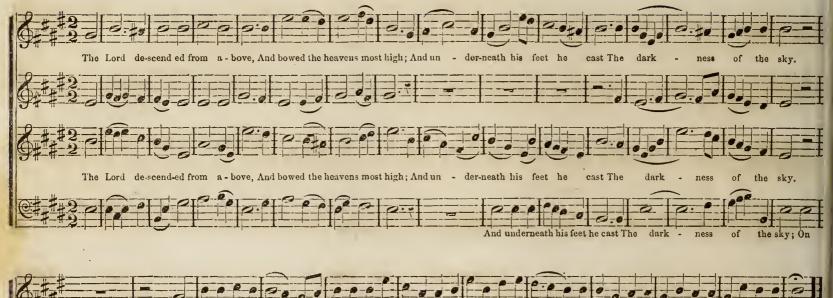


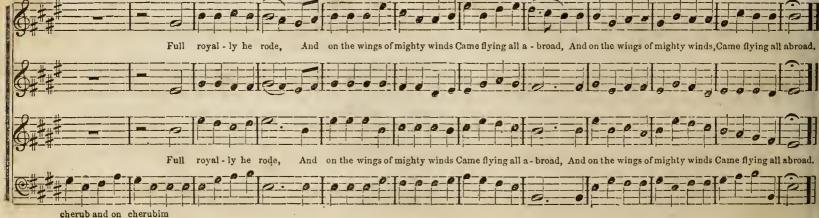




- 2 In darkest shades if thou appear, My dawning is begun; Thou art my soul's bright morning star, And thou my rising sun.
- 3 The opening heavens around me shine,
 With beams of sacred bliss;
 If Jesus show his mercy mine,
 And whisper I am his.
- 4 My soul would leave this heavy clay,
 At that transporting word;
 Run up with joy the shining way,
 To see and praise my Lord.
- 5 Fearless of hell and ghastly death,
 I'd break through every foe;
 The wings of love and arms of faith,
 Would bear me conqueror through

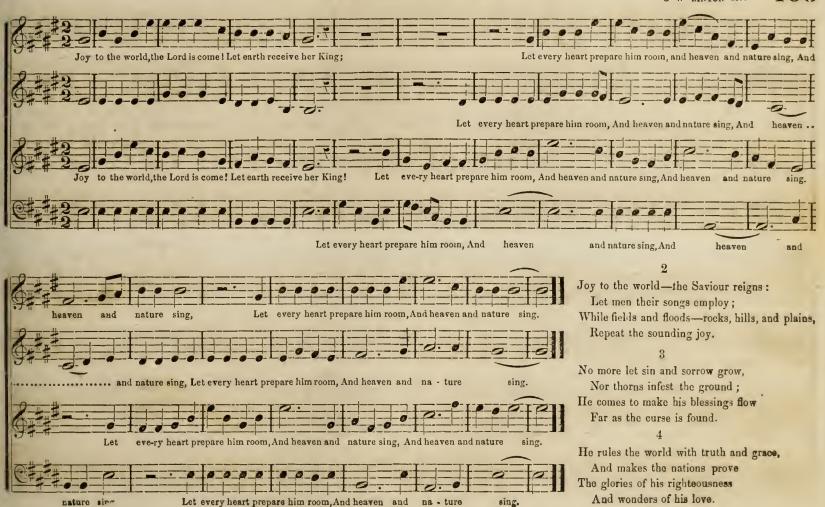


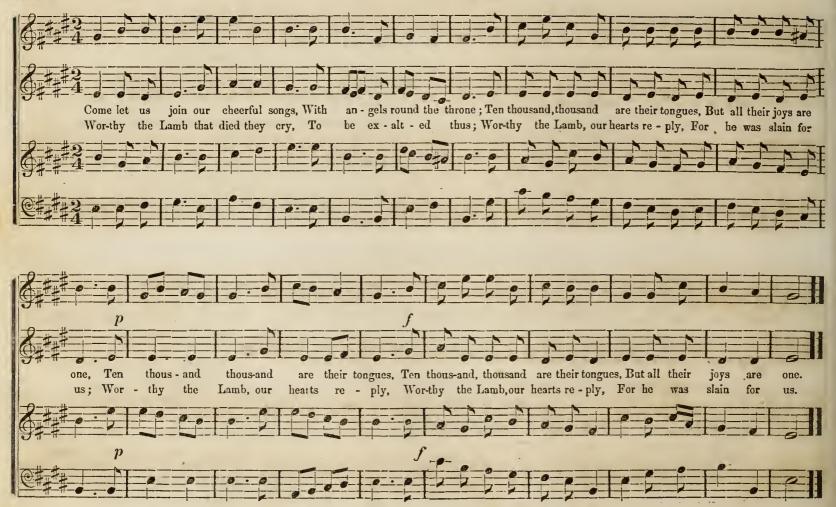


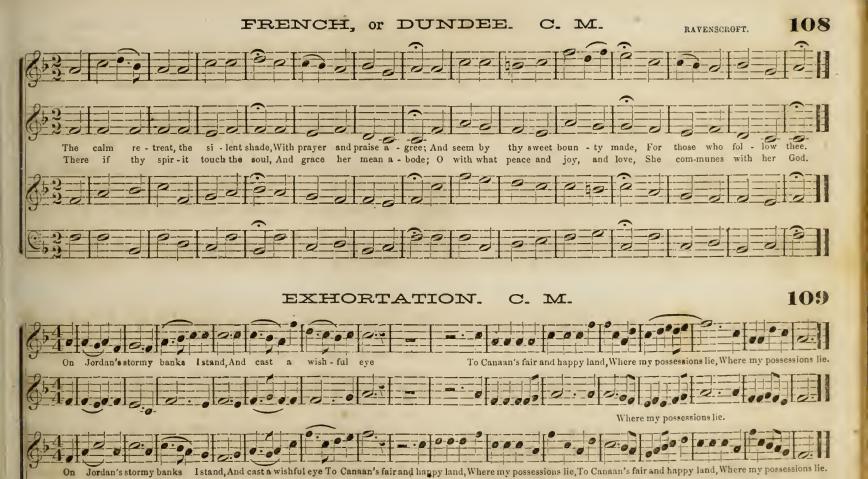




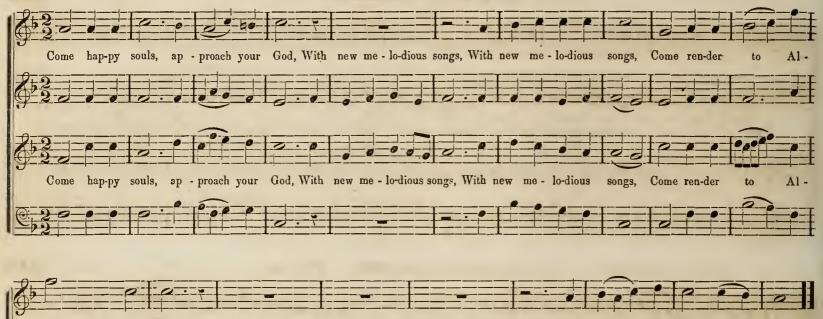


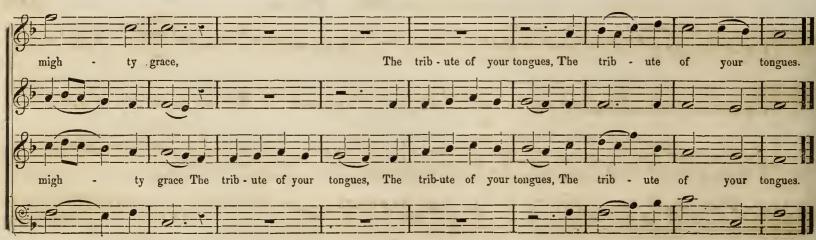




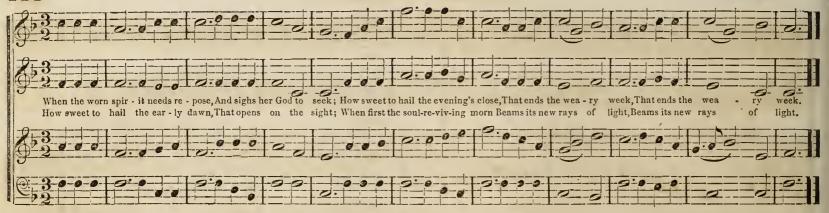


To Canaan's fair and happy land, Where my possessious lle.











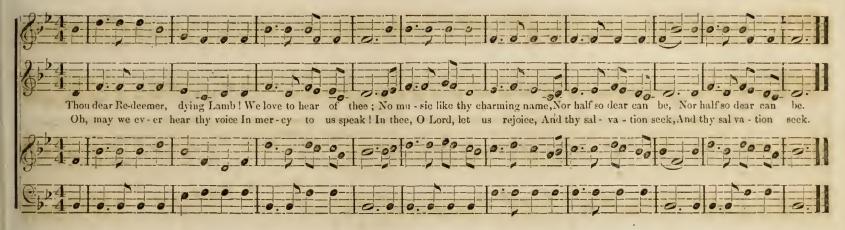






















- 2 There everlasting spring abides, And never-withering flowers; Death, like a narrow sea, divides This heavenly land from ours.
- 3 Sweet fields beyond the swelling flood, Stand dressed in living green; So to the Jews old Canaan stood, While Jordan rolled between.
- 4 But timorous mortals start and shrink
 To cross this narrow sea;
 And linger, trembling, on the brink,
 And fear to launch away.
- 5 Oh, could we make our doubts remove, Those gloomy doubts that rise, And see the Canaan that we love With unbeclouded eyes:—
- 6 Could we but climb where Moses stood, And view the landscape o'er, Not Jordan's stream nor death's cold flood, Should fright us from the shore.



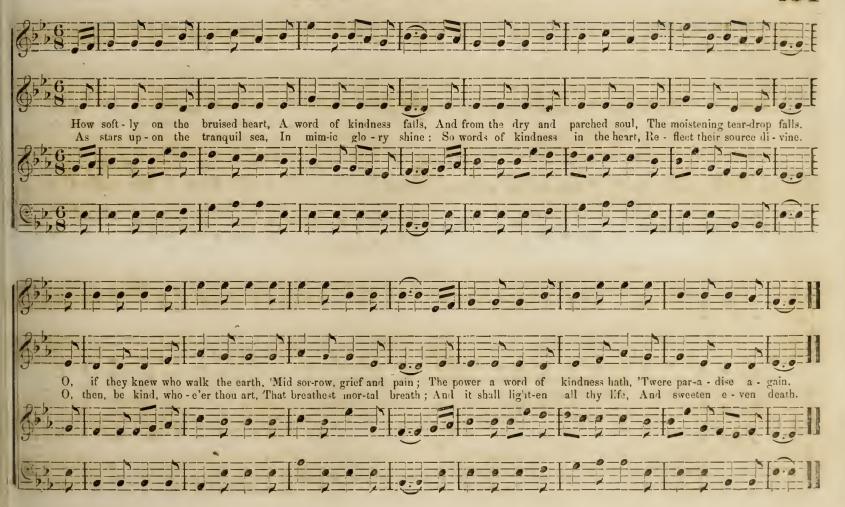


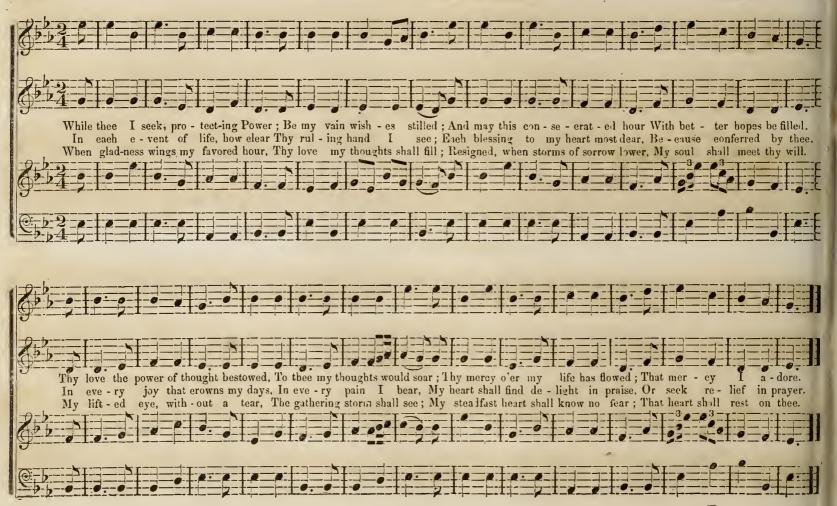




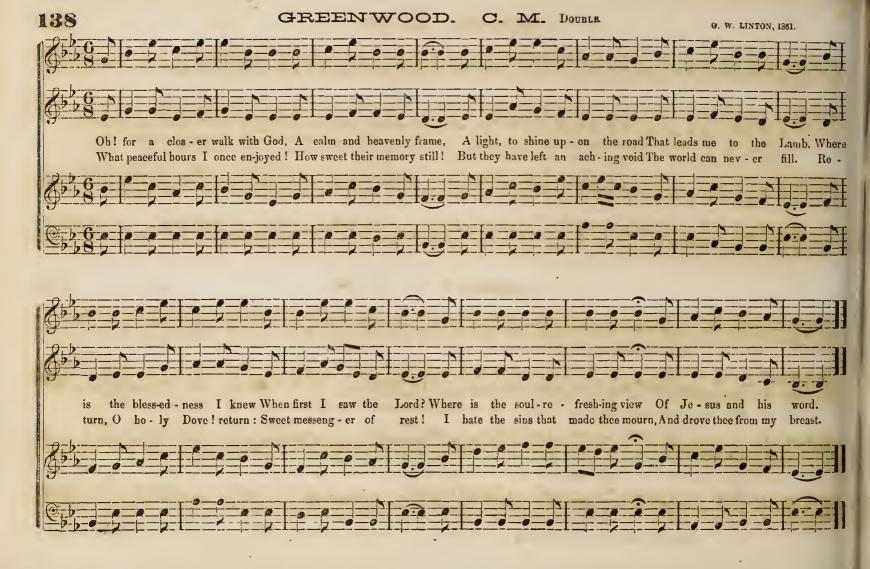










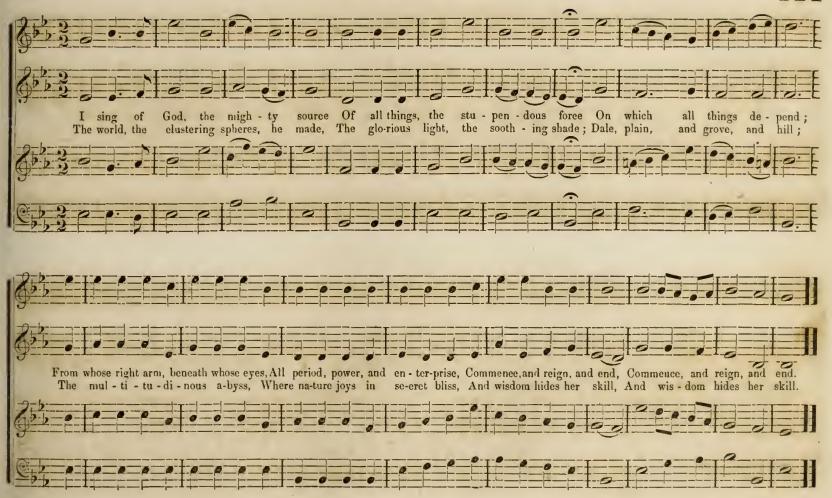






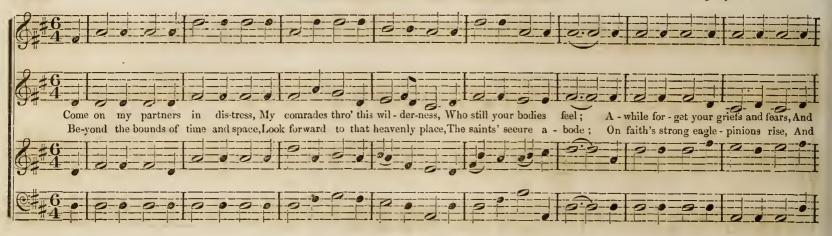










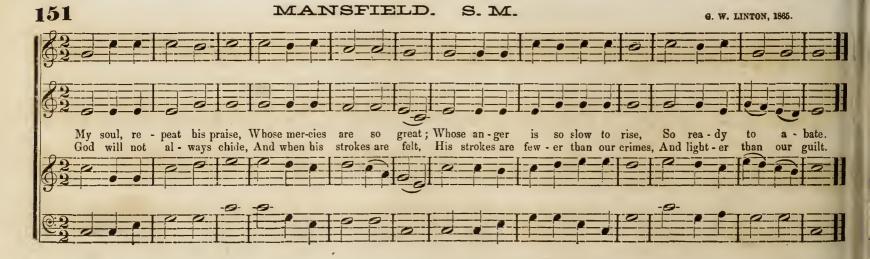




PARMALEE Continued.













Grace first contrived a way
To save rebellious man;
And all the steps that grace display,
Which drew the wondrous plan.

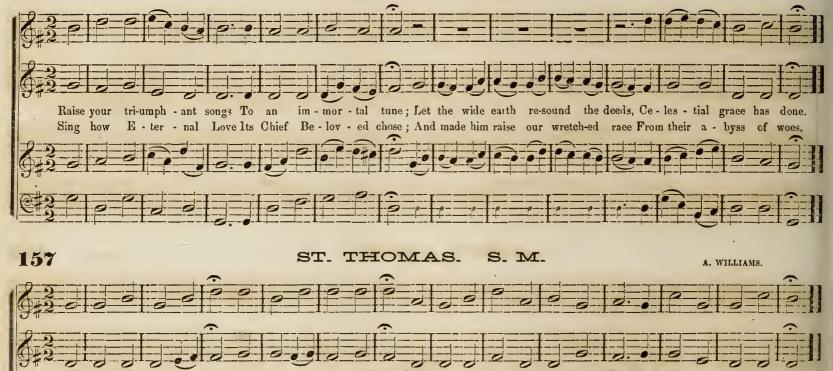
3

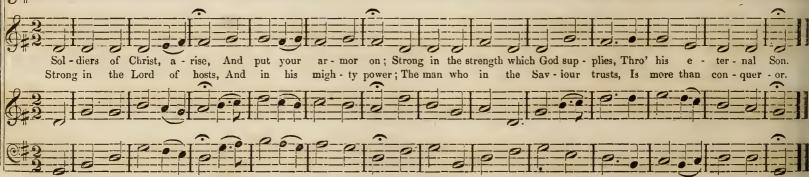
Grace taught my wandering feet
To tread the heavenly road;
And new supplies each hour I meet,
While pressing on to God.

4

Grace all the work shall crown,
Through everlasting days:
It lays in heaven the topmost stone,
And well deserves the praise.

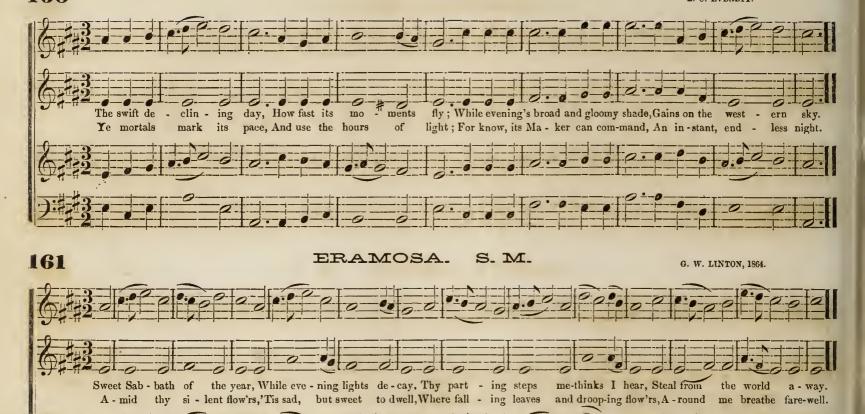






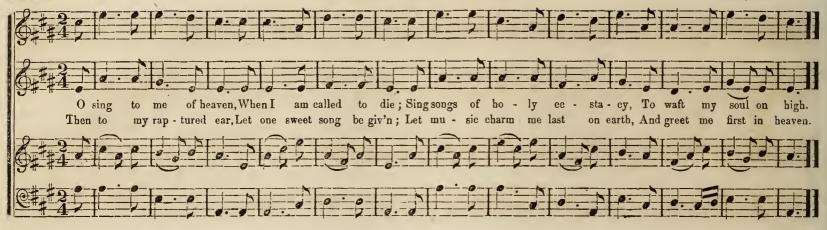






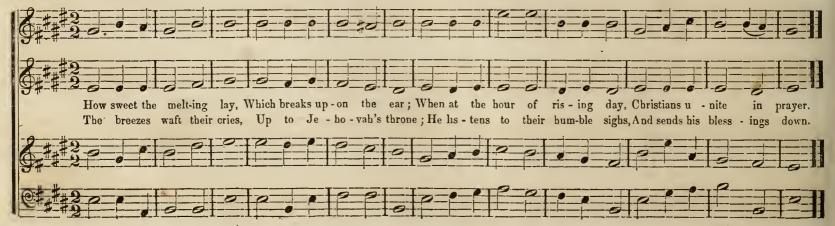


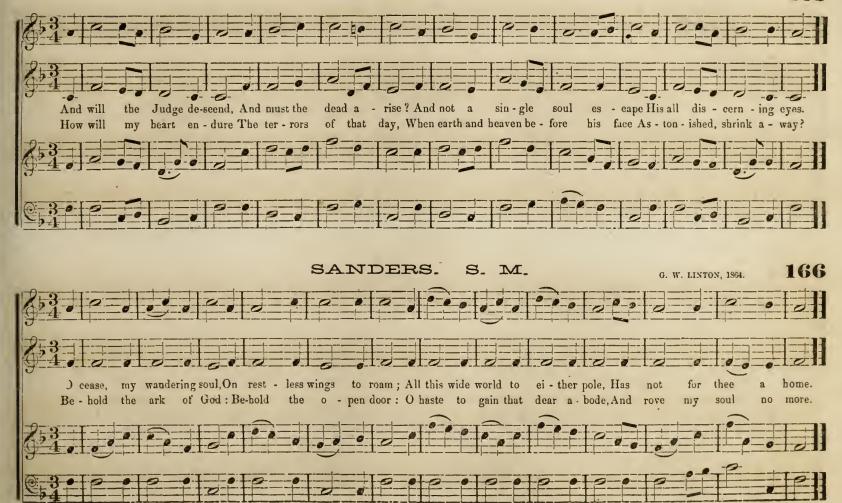


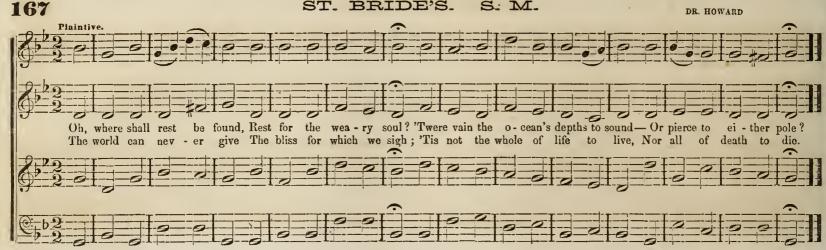


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HAMPTON. S. M.



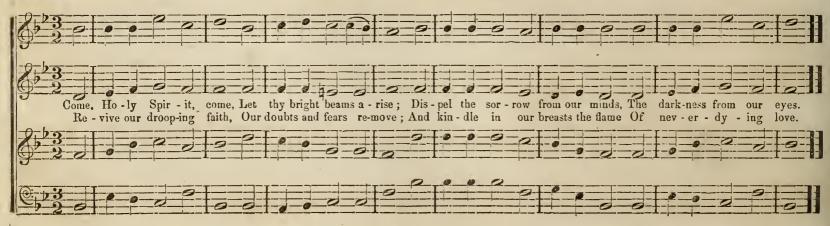




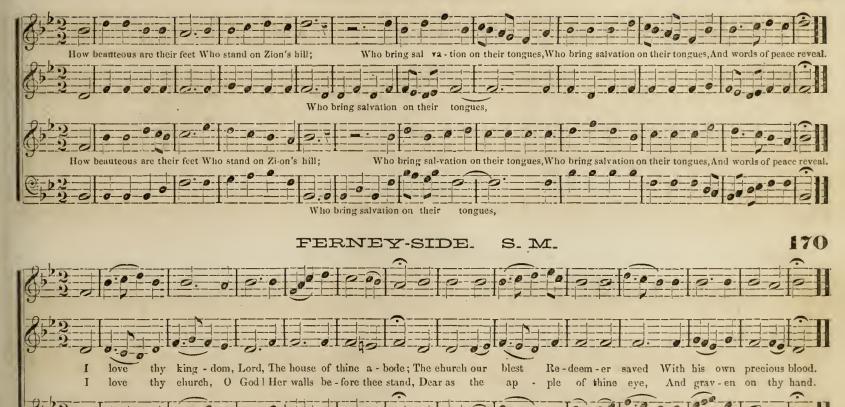
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MC COY. S.M.

L. C. EVERETT.









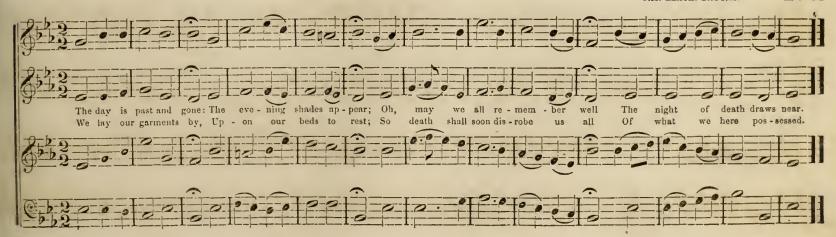




WATCHMAN. S. M.

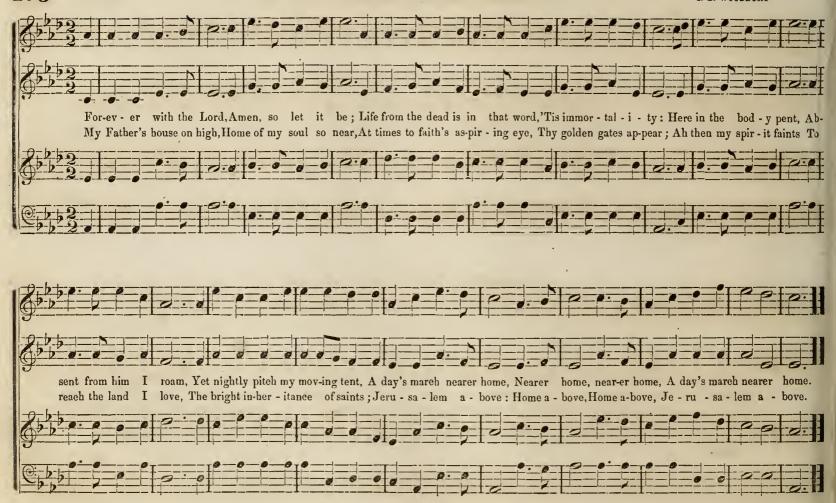
JAS. LEACH. Died 1798.

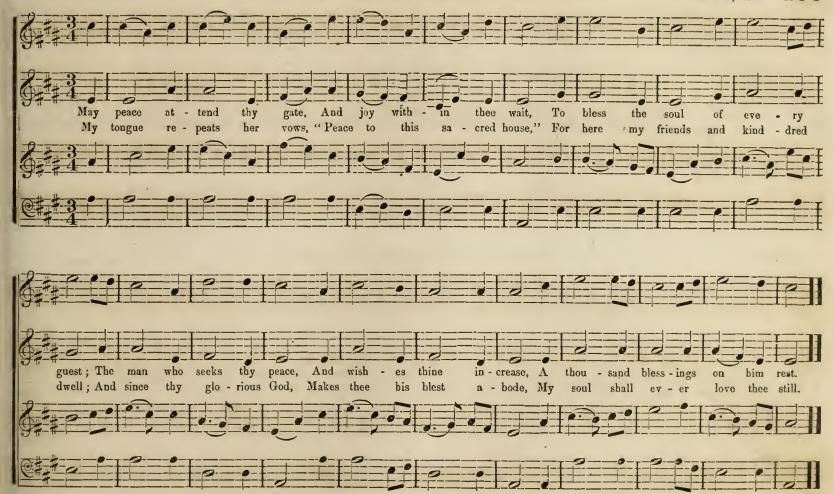
174

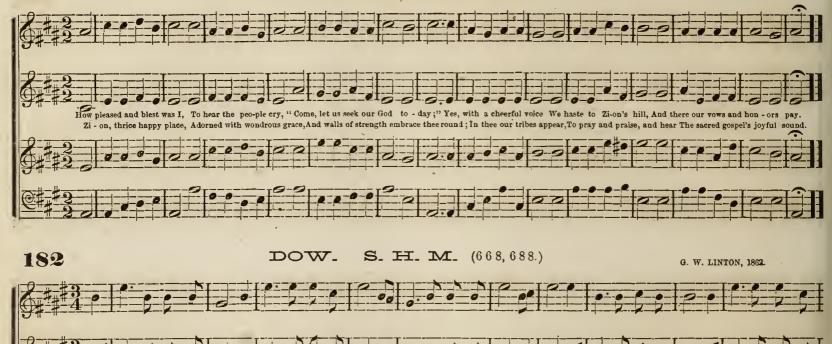


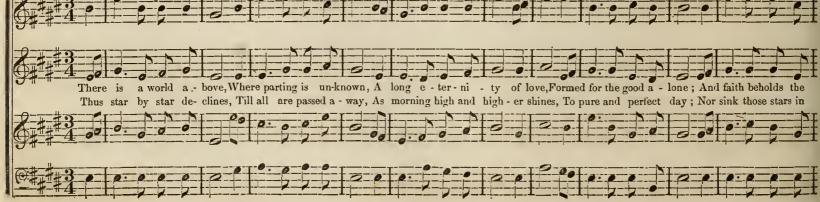


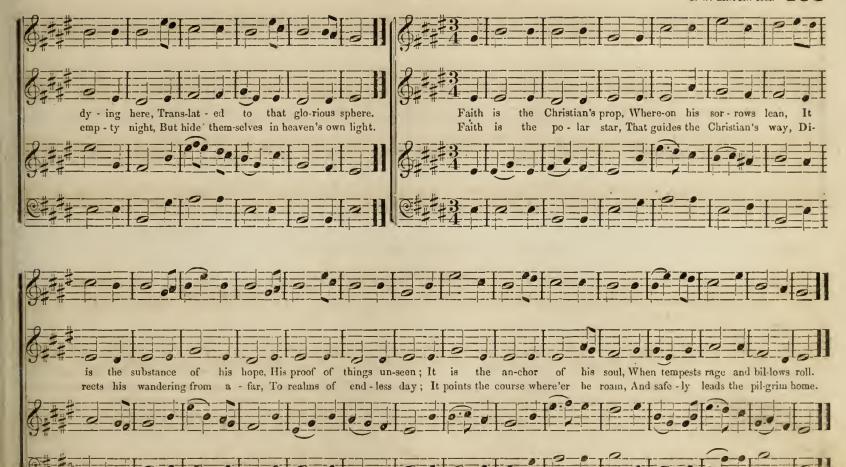


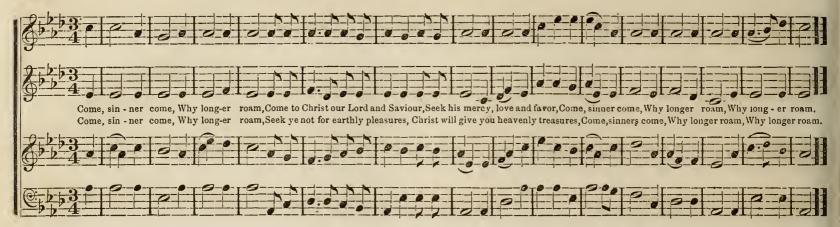


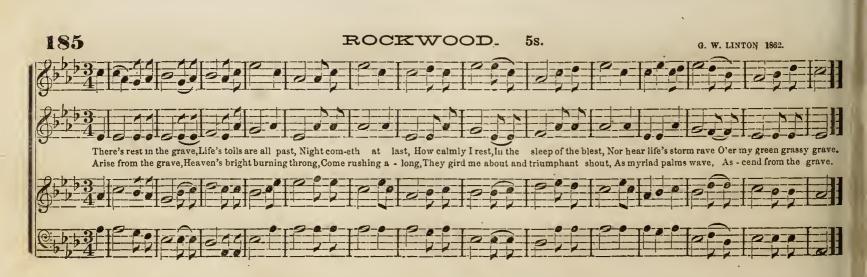


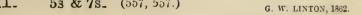


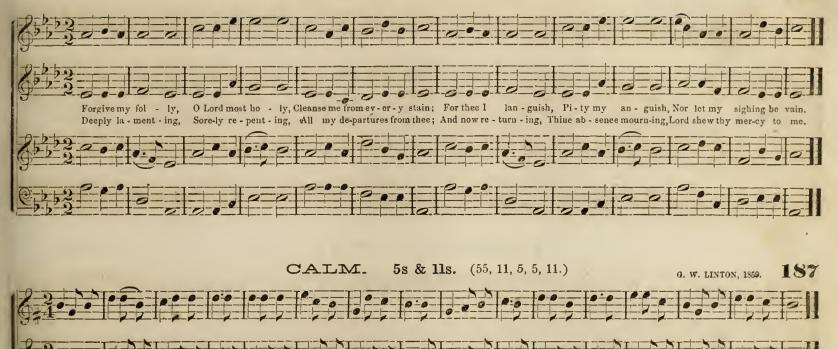


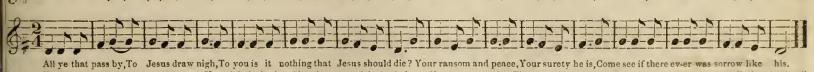












He dies to atone, For sins not his own, Your debt he hath paid, and your work he hath done; Ye all may receive, The peace he did leave, Who made intercession, "my Father forgive."

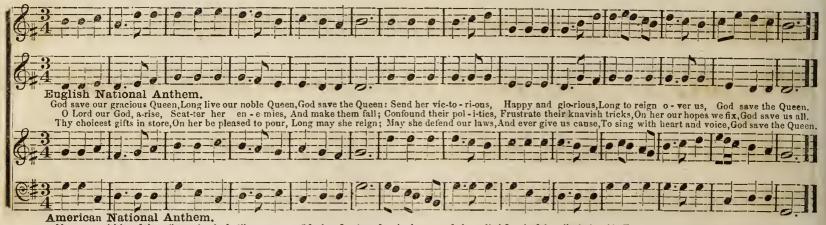






Come, thou Almighty King, Help us thy name to sing, Help us to praise; Father all-glo-rious, O'er all vic-to-rious, Come and reign o-ver us, Ancient of Days.

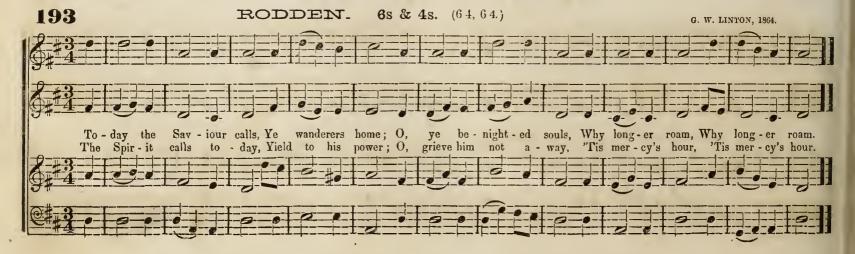
Je-sus, our Lord, a-rise. Scatter our en - e-mies, And make them fall; Let thy al-mighty aid Our sure defence be made, Our souls on thee be stayed; Lord, hear our call.



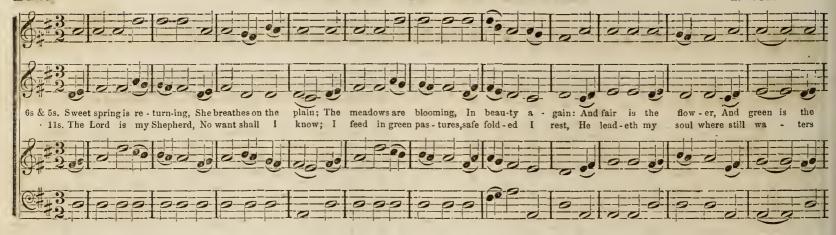
My country! 'tis of thee, Sweet land of lib -er - ty, Of thee I sing; Land where my fathers died, Land of the pilgrim's pride, From every mountain side Let freedom ring.

My native country, thee, Land of the no-ble free, Thy name I love; I love thy rocks and rills, Thy woods and templed hills, My heart with rapture thrills, Like that above.

Our father's God to thee, Au thor of lib -er - ty, To thee we sing; Long may our land be bright, With freedom's holy light, Protect us by thy might, Great God, our King!





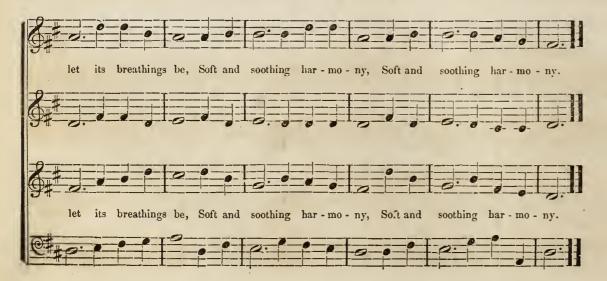




WHEN SHALL WE MEET AGAIN.







2 Love, love divine I sing;
O! for a seraph's lyre,
Bathed in Siloa's stream,
And touched with living fire;
Lofty, pure the strain should be,
When I sing of Calvary.

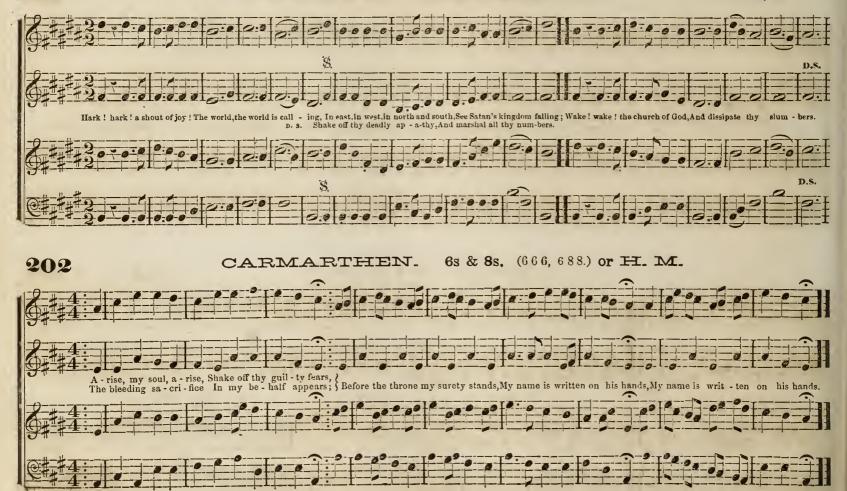
3 Love, love on earth appears!
The wretched throng his way;
He beareth all their grief,
And wipes their tears away.
Soft and sweet the strain should be,
Saviour, when I sing to thee.

4 He saw me as he passed,
In hopeless sorrow lie,
Condemned and doomed to death,
And no salvation nigh.
Loud and long the strains should be.

When I sing his love to me.

5 He lives! again he lives!
I hear the voice of love;
He comes to soothe my fears,
And draw my soul above,
Joyul now the strains shall be,
When I sing of Calvary.

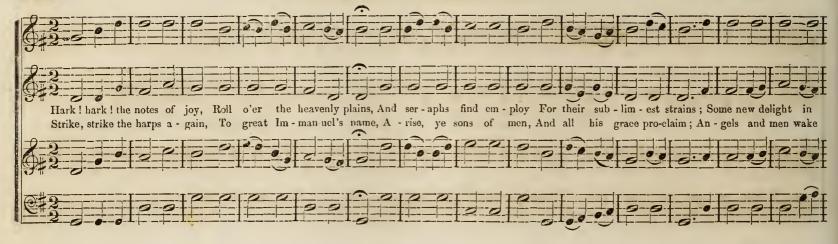








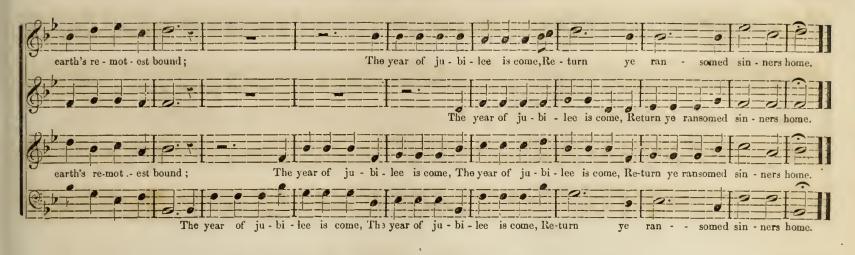




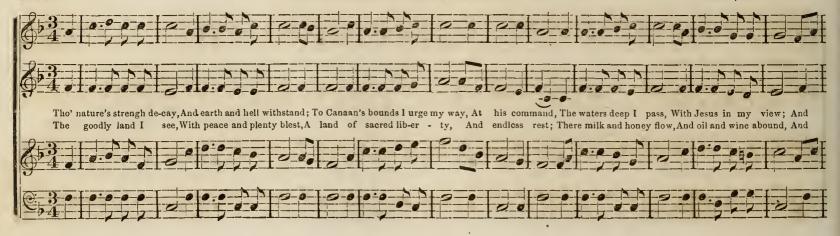
205 LENOX. 6s & 8s. (666, 688.) or H. M.



LENOX. Continued.







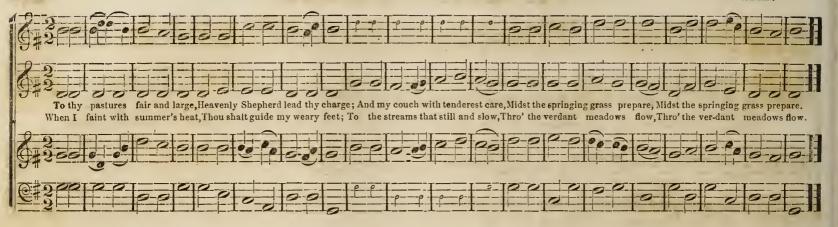


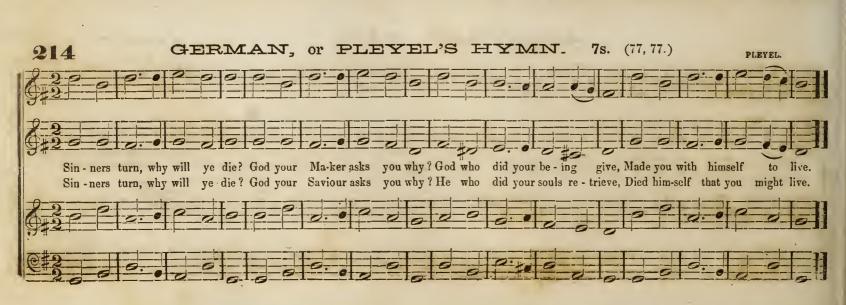
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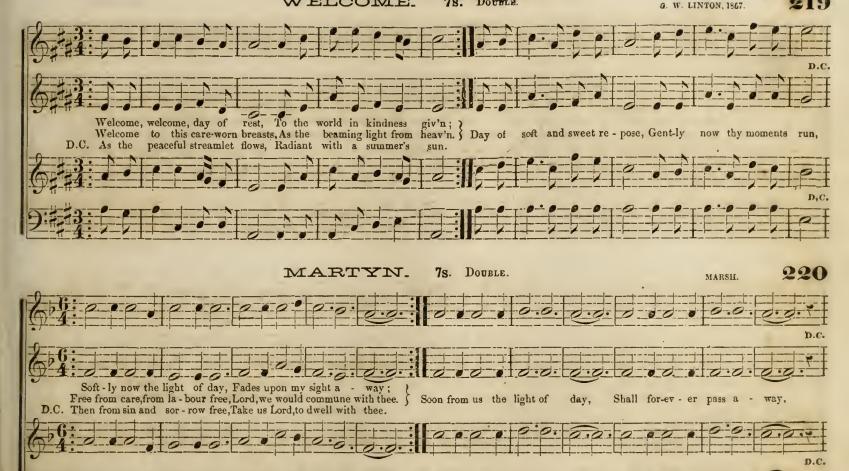


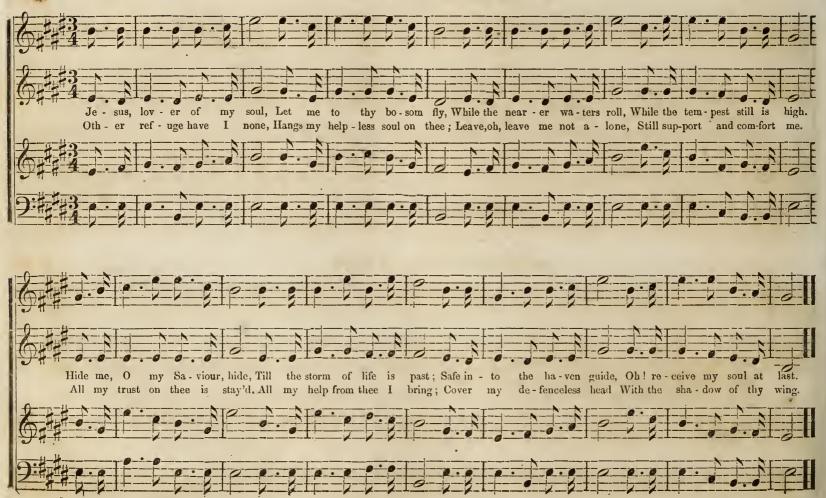


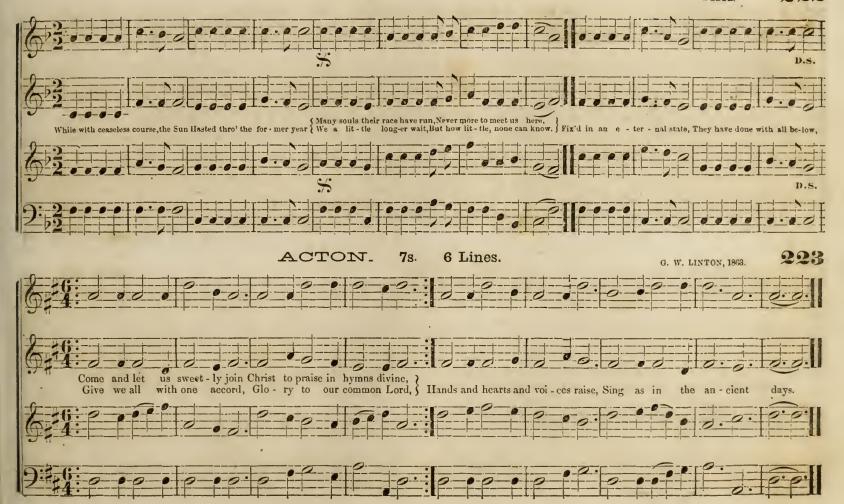


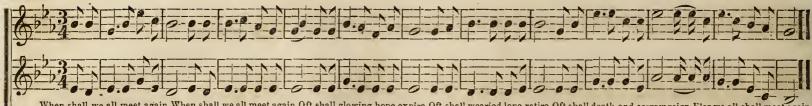












When shall we all meet again, When shall we all meet again, Oft shall glowing hope expire, Oft shall wearied love retire, Oft shall death and sorrow reign, E'er we all shall meet again. Tho'on foreign shores we sigh, Far remote our native sky, Tho' the depths between us roll, Hope shall anchor there our soul, And in faith's well-known domain, Within the vail we'll meet again. When the dreams of life are fled, When its wasted lamps are dead, When in cold oblivion's shade, Beauty, wealth, and fame are laid, Where immortal spirits reign, Thither soar to meet again.

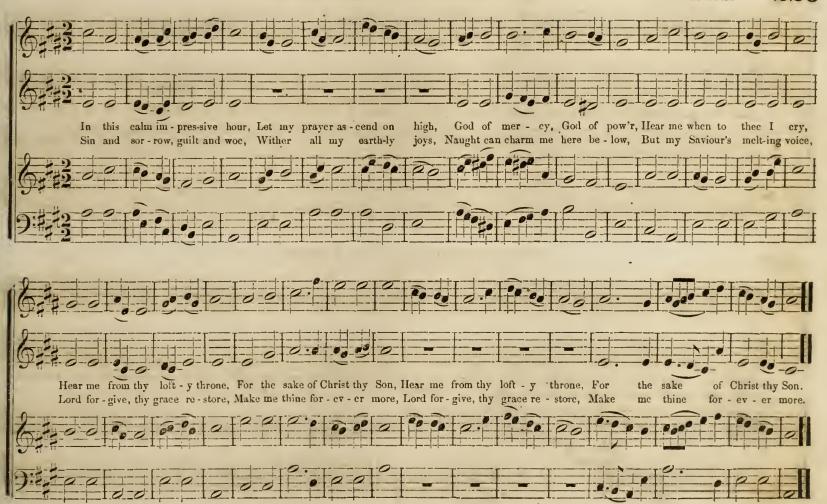


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FERN HILL 7s. 6 Lines.

G. W. LINTON. 1865.











BARBERS, Concluded.







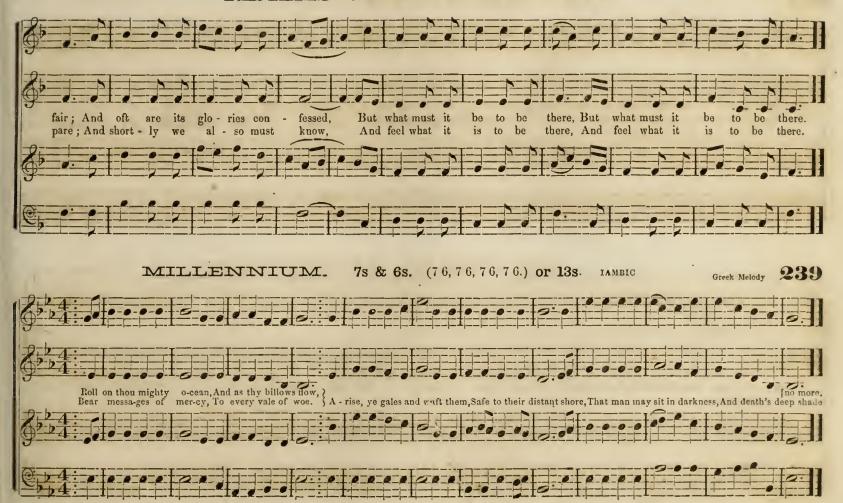




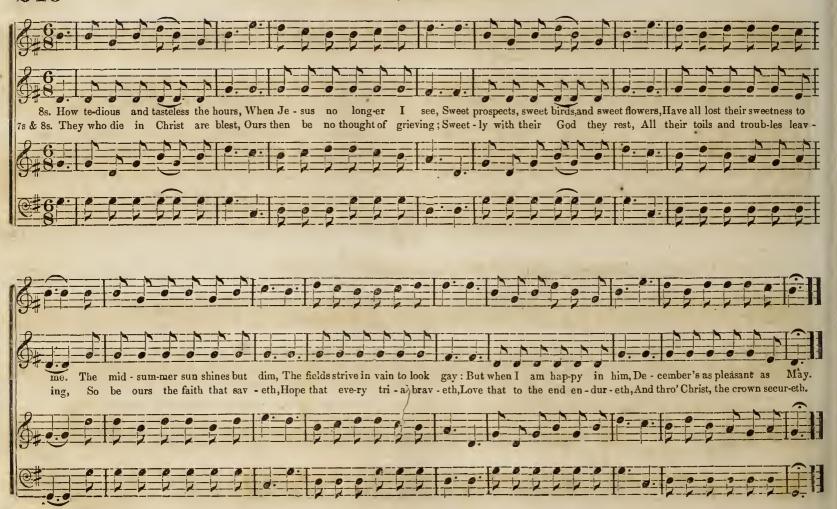
238 REALMS OF THE BLEST. 88. Rev. B. MANLY, JR., D. D.



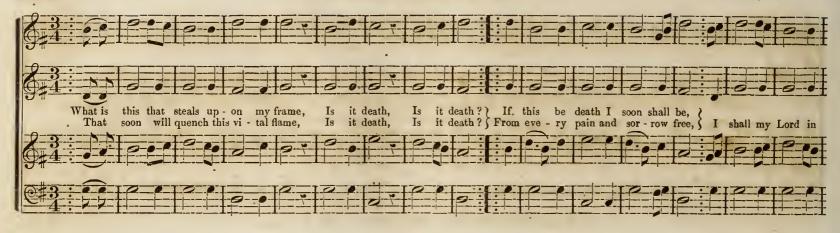
REALMS OF THE BLEST. Continued.



8s, Double, or 7s & 8s. (78, 78, 88, 88.)







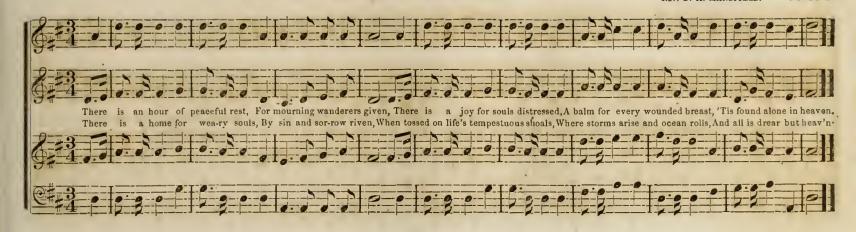
244 SONNET. 8s & 4. (88, 88, 88, 4.)

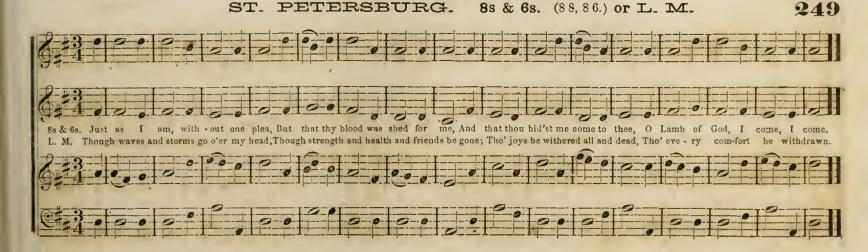


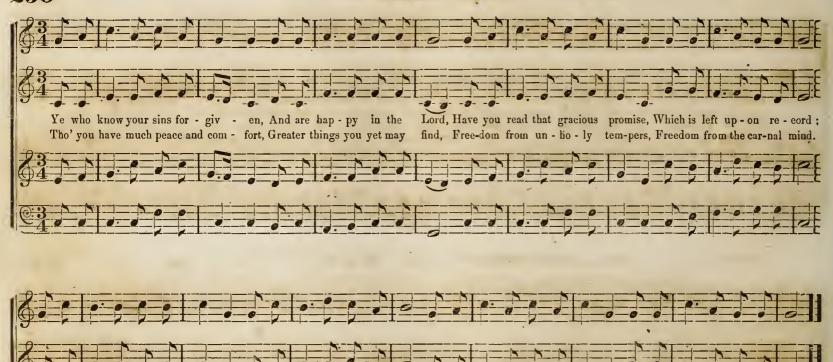
SONNET. Continued.





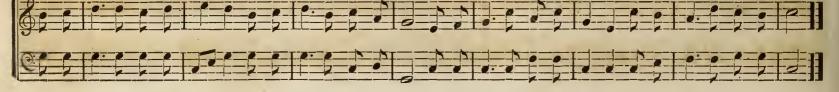


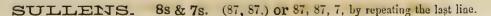


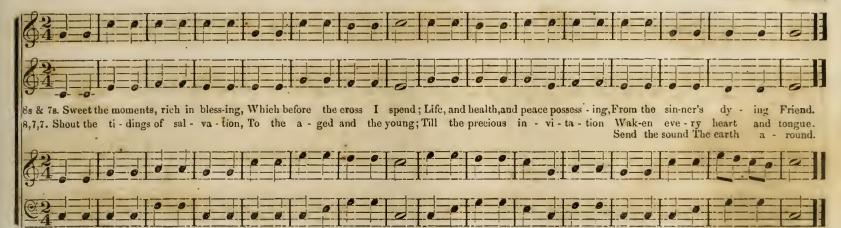


I will sprinkle you with wa - ter, I will cleanse you all from sin: Sanc-ti - fy and make you ho - ly, I will dwell and reign with - in.

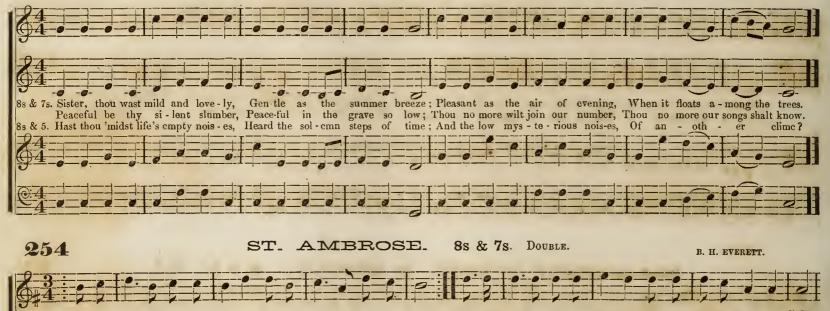
To pro - cure your per - fect free-dom, Je - sus suf-fered, groan'd, and died, On the cross the heal-ing fountain, Gush-ed from his wound-ed side.



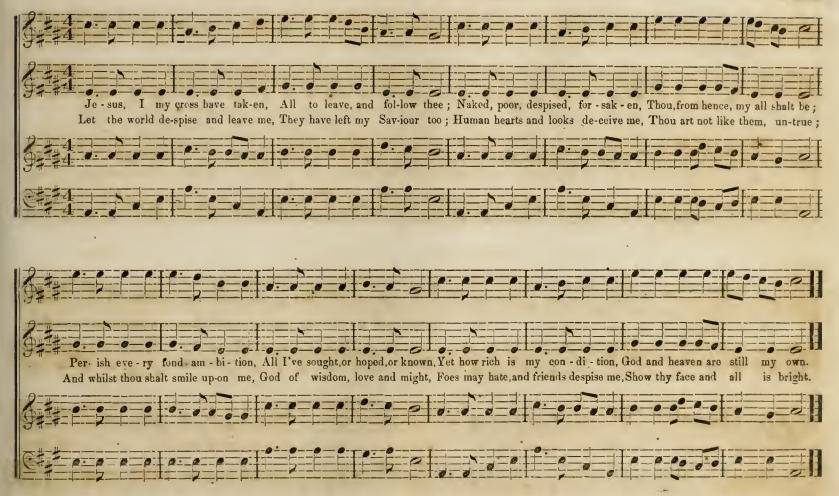


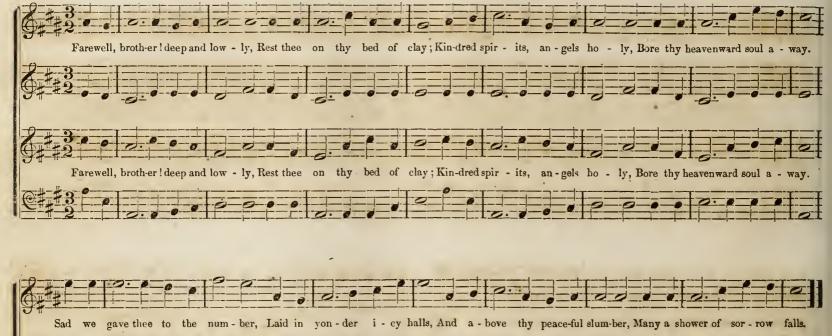


















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SPALDING.

8s & 7s, Double.

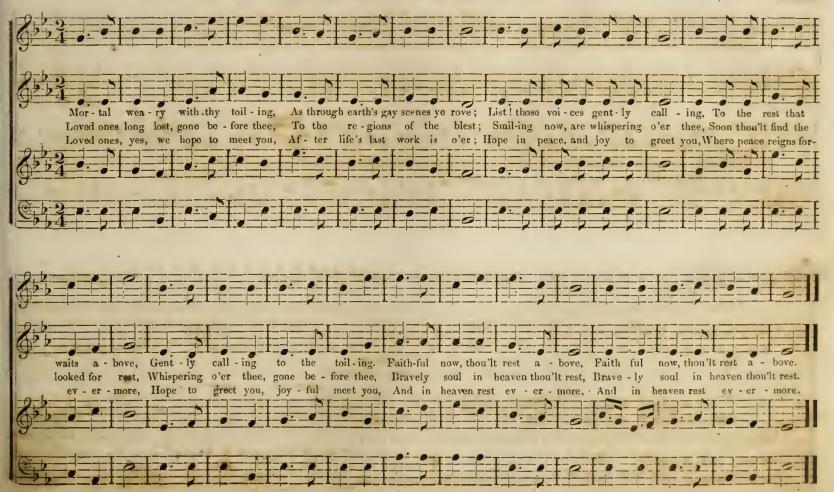
G. W. LINTON, 1863.

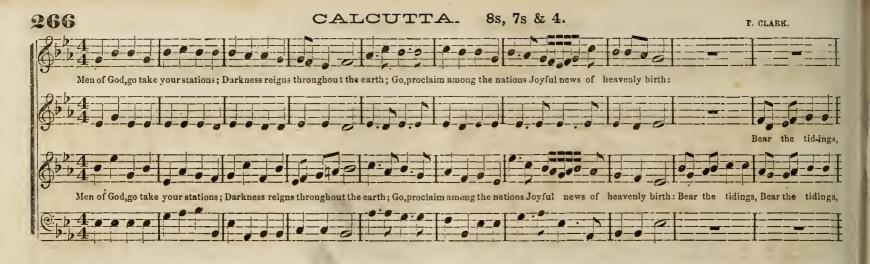


















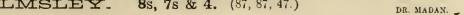




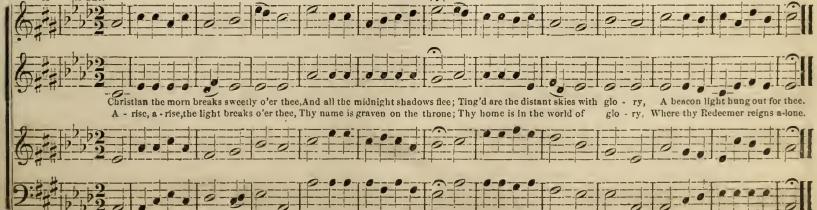
2 Home, thy joys are passing lovely—
Joys no stranger-heart can tell,
Happy home, indeed I love thee:
Can I, can I say, "Farewell?"
Can I leave thee,
Far in heathen lands to dwell?
3 Scenes of sacred peace and pleasure,
Holy days and Sabbath bell,
Richest, brightest, sweetest treasure,
Can I say a last farewell?

Can I leave you,
Far in heathen lands to dwell?
4 Yes, I hasten from you gladly—
From the seenes I loved so well:
Far away, ye billows, bear me:
Lovely, native land, Farewell:

Pleased I leave thee, Far in heathen lands to dwell.

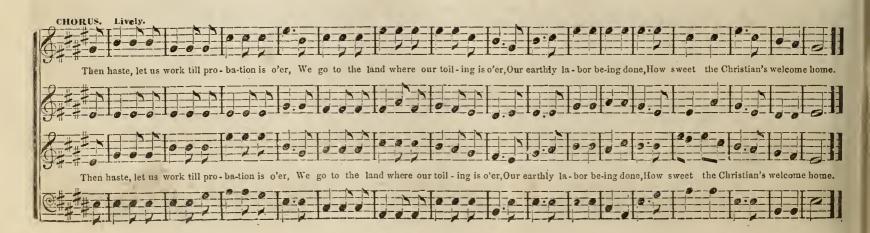




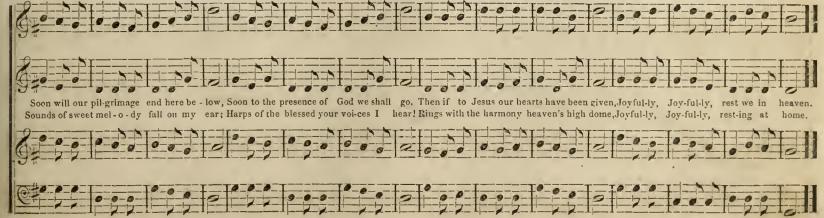












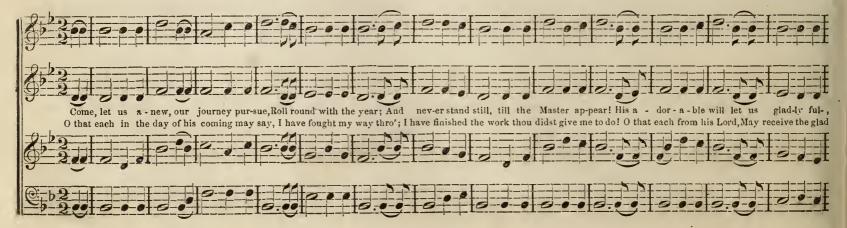


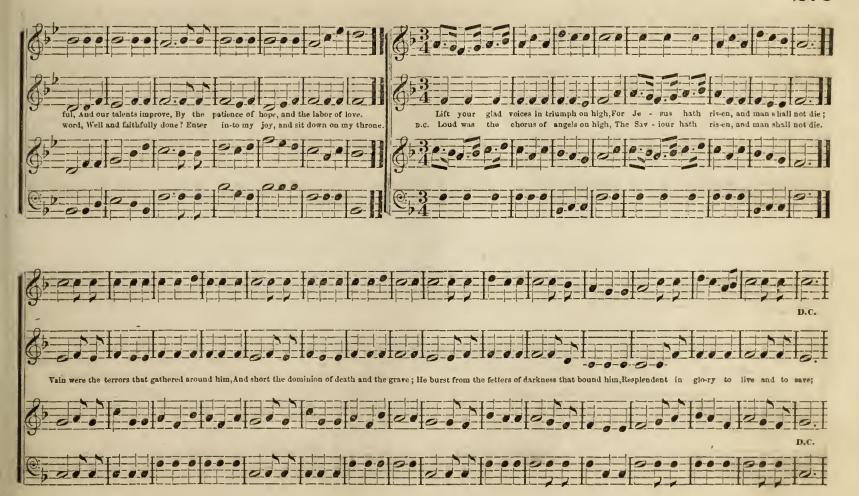
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COKESBURY.

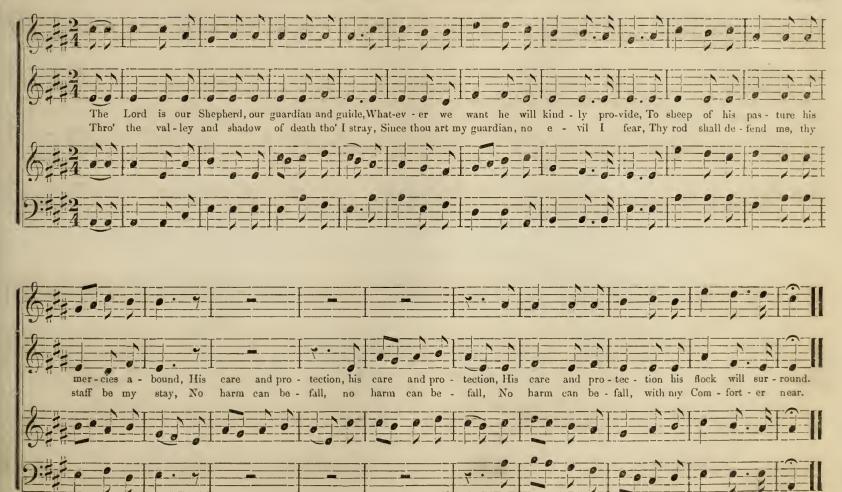
10s, 5s & 11s. (10, 5, 11, 10, 5, 11.)

G. W. LINTON, 1862.



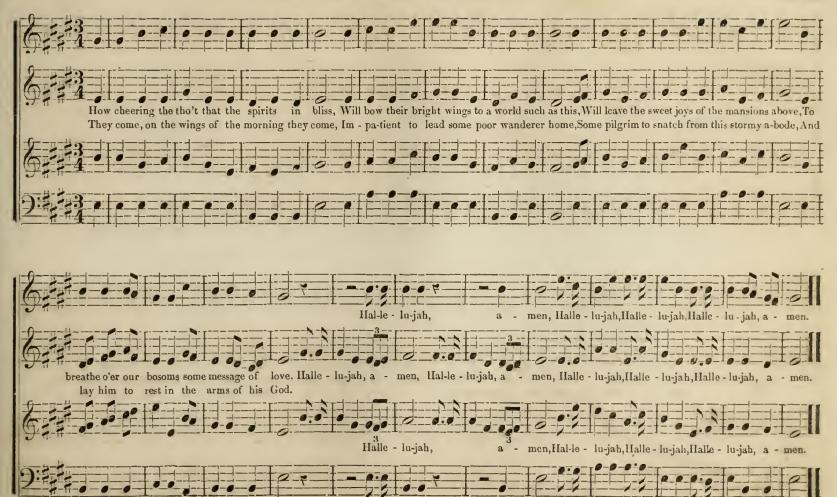


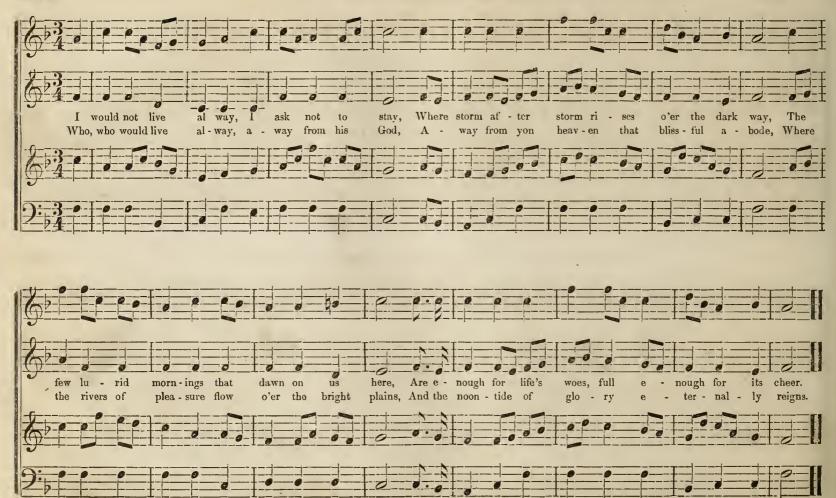




11s.





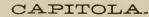




Thou sweet gliding Kedron, by thy silver stream, The Saviour at midnight, when moonlight's pale beams, Shone bright o'er the waters would frequently stray, And lose in thy murmurs the toils of the day.

Oh garden of Ol - i - vet, dear, honored spet, The fame of thy wonders shall ne'er be forgot; The theme most transporting to Seraphs above, The triumph of sorrow, the triumph of love.





11s & 8s, or 6s, 5s & 8s, or 11s & 9s.

G. W. LINTON, 1863.

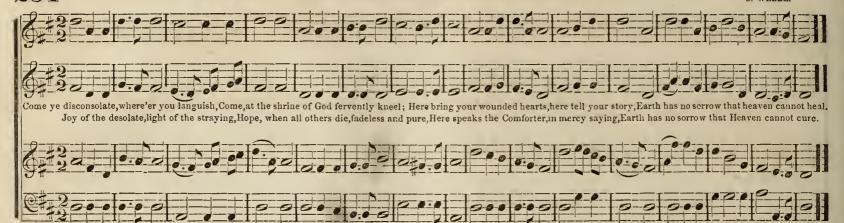
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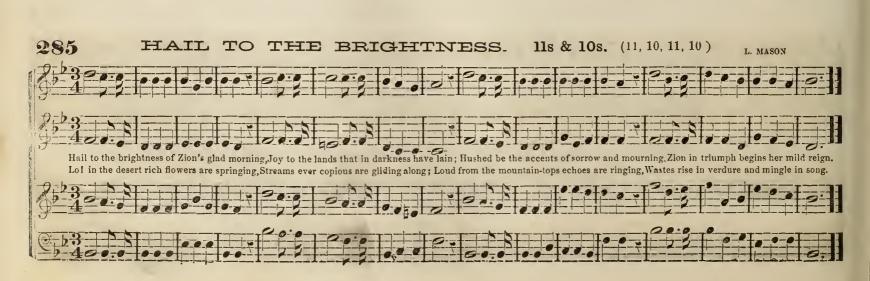


11s & 8s. O thou in whose presence my soul takes delight, On whom in af - flic-tion I call; My comfort by any, and my song in the night, My hope, my sal-va-tion, my all.

11s & 9s. Come let us as - cend My companion and friend, To a taste of the banquet a-bove, If thy heart be as mine, If for Je-sus it pine, Come up in-to the chariot of love.

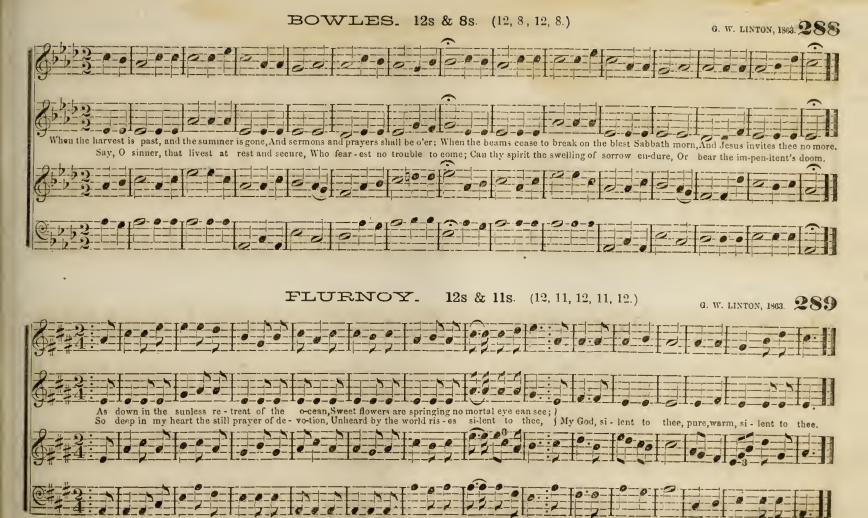


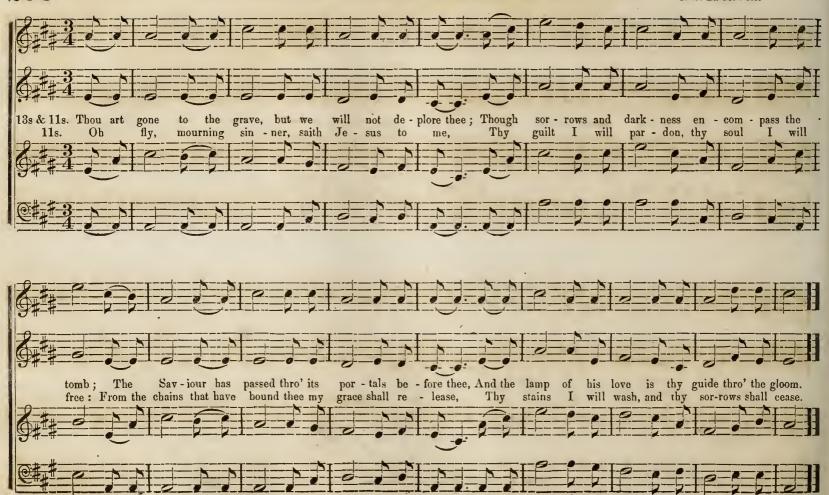




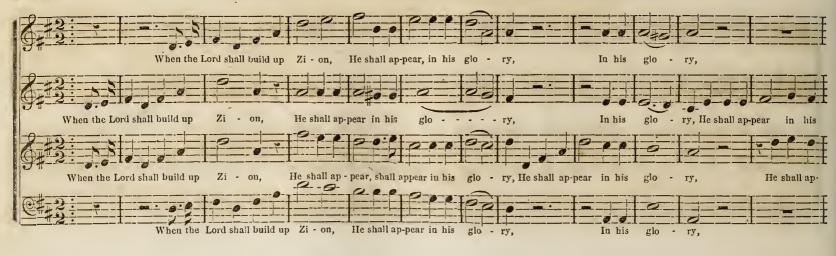


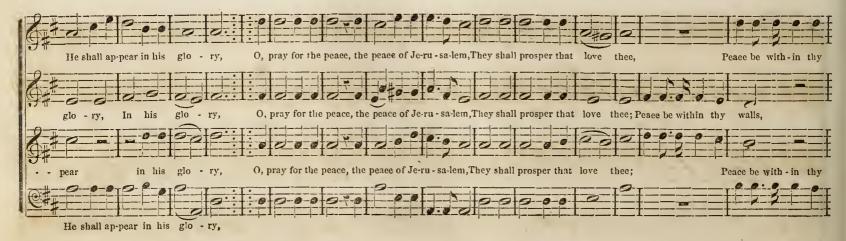






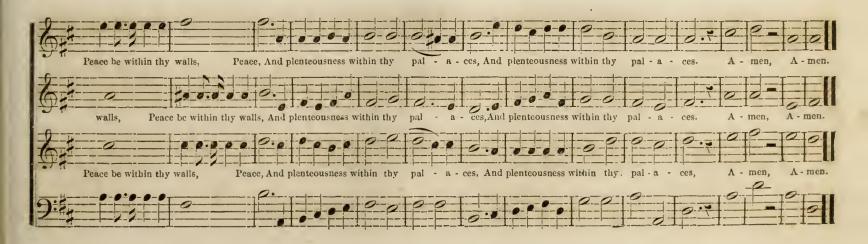






WHEN THE LORD SHALL BUILD UP ZION. Concluded.



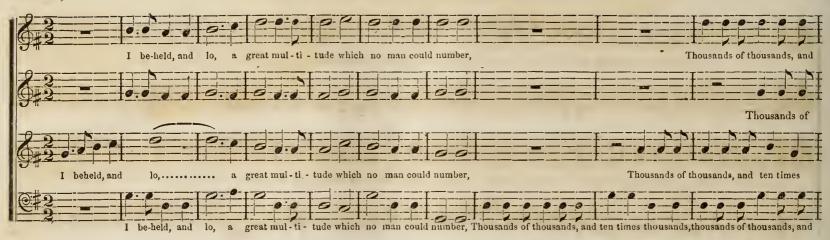


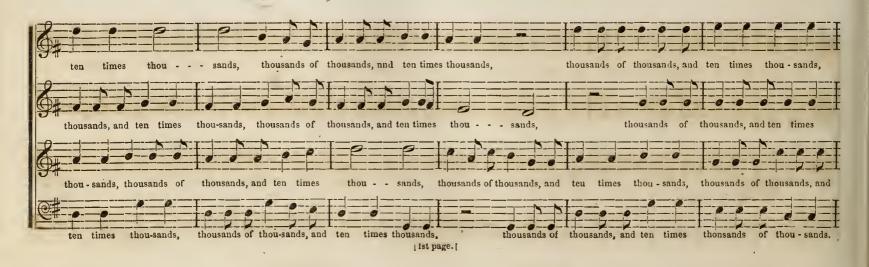
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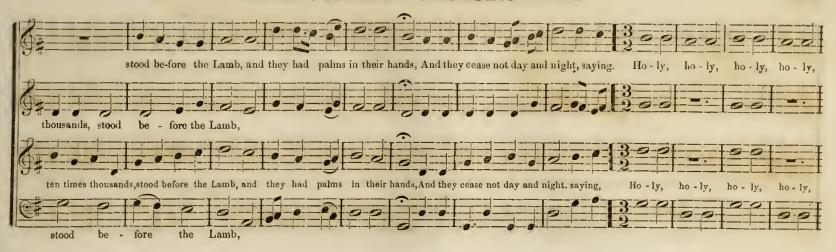


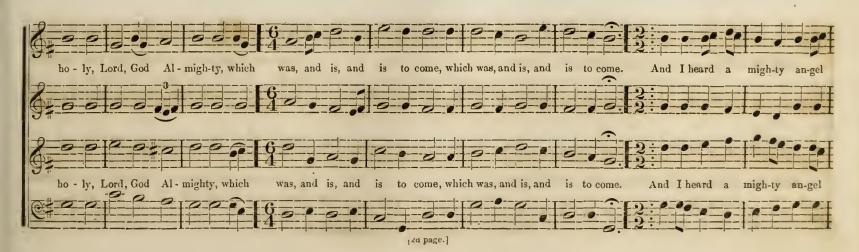






HEAVENLY VISION. Continued.





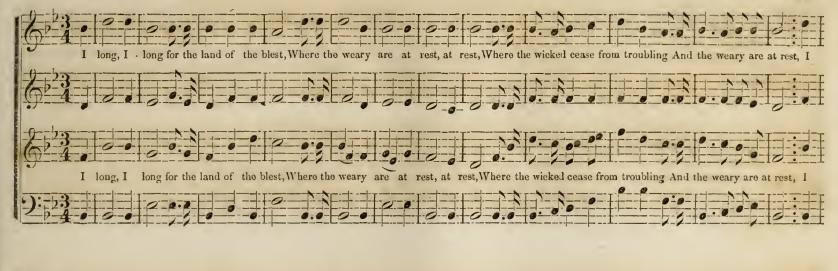
HEAVENLY VISION. Continued.

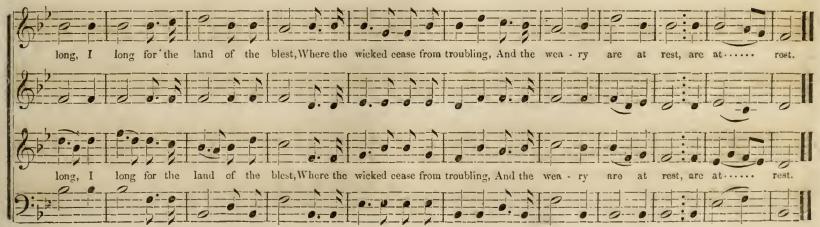


HEAVENLY VISION. Concluded.

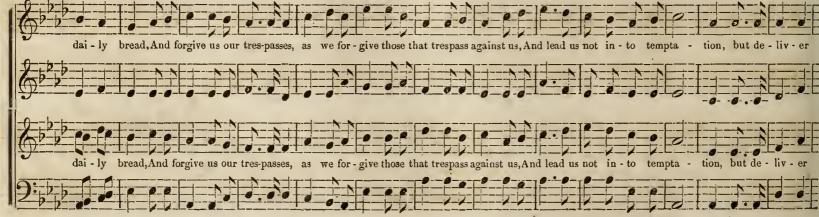




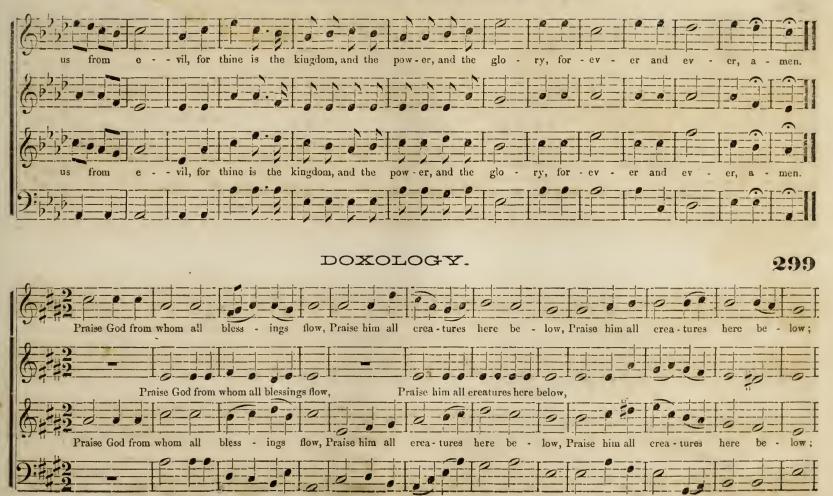








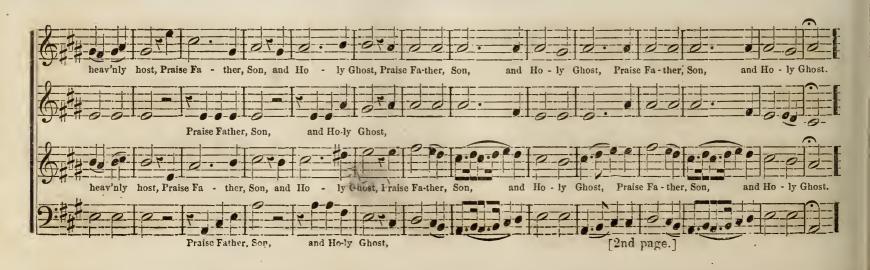
THE LORD'S PRAYER, Concluded.



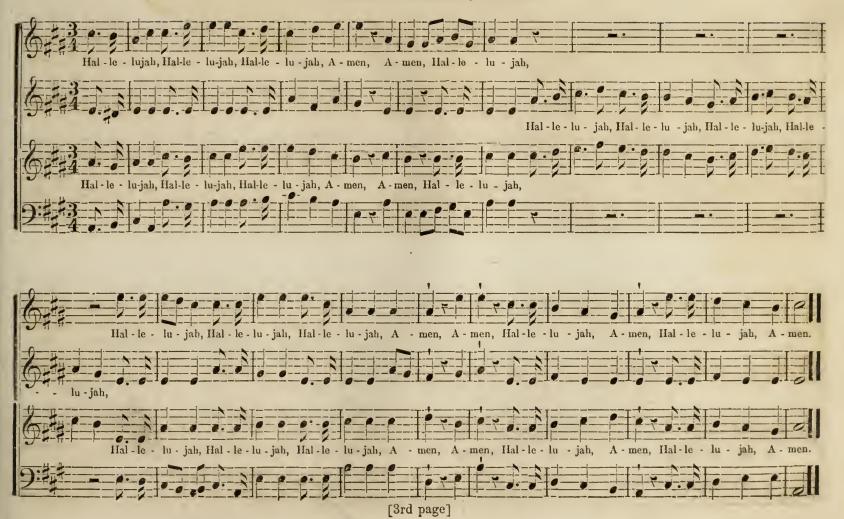
Praise God from whom all blessings flow,

DOXOLOGY, Continued.



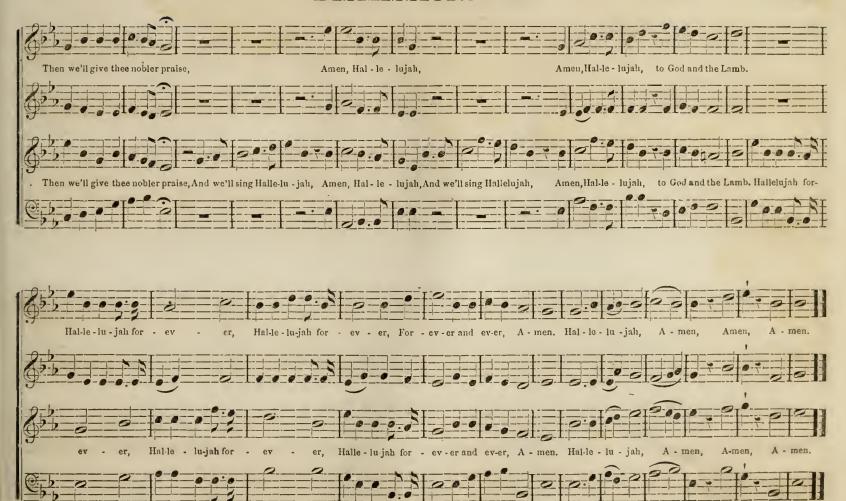


DOXOLOGY, Concluded.

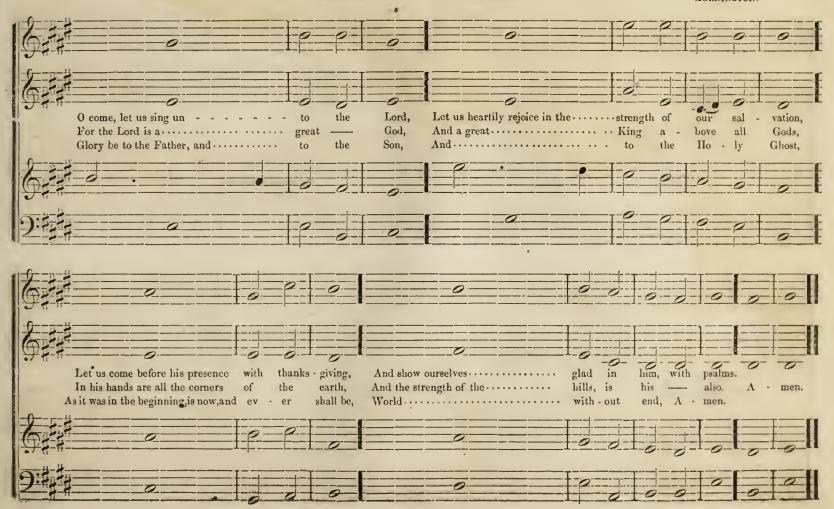




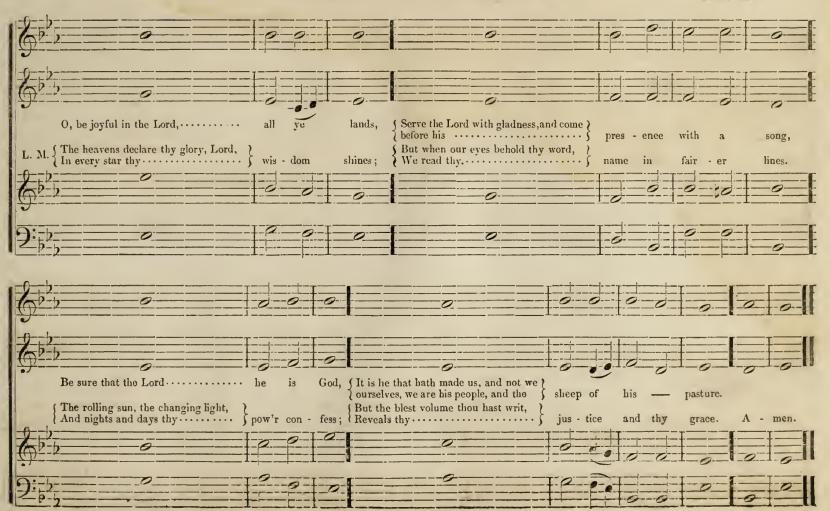
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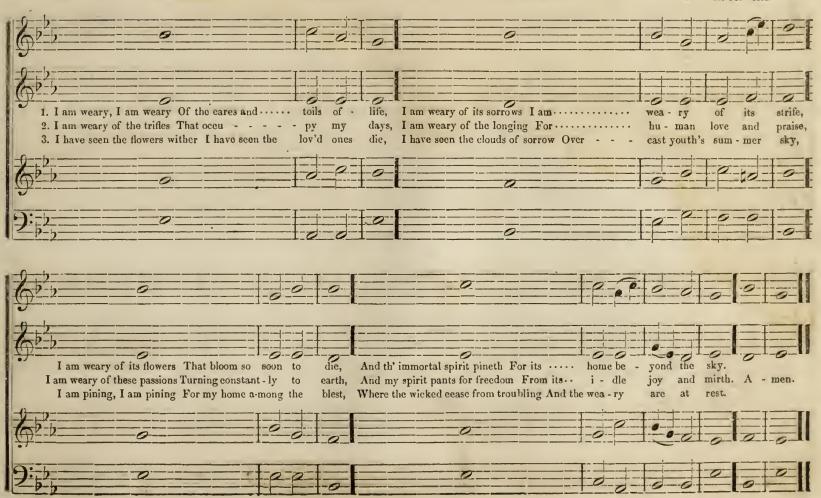


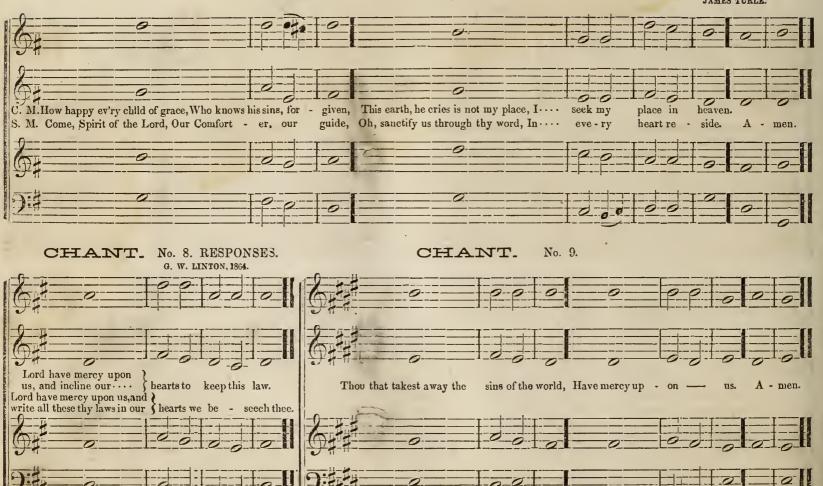












HYMN CHANT. No. 12. 8s & 6s, 5 lines



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